

Step into Sixth Form

Bridging the Gap from Year 11 to Sixth Form

Bridging work Fine Art

Staff Name Miss White
Staff Email ew@chosen-hill.gloucs.sch.uk



Remember, as an independent learner you should still be taking notes and keeping your work in an organised fashion. Don't stop exploring ideas and additional themes around the topics, just because you now have set tasks that will be submitted for assessment.

The purpose of these Bridging tasks is to spark your continued interest in the subject, develop your knowledge and prepare you for a flying start in September, enjoy them!

Note the submission dates and method for every subject.

Skills	Compulsory Tasks	Outcome	Assessment method	Submission date	Feedback form
Reading Internet Research Accurate writing Completing work by the deadline 	Investigative Mini Project- Opposites Attract Optional Task Resources for the first project "Good Enough to Eat"	Develop a piece of art in your own chosen style, scale and media that connects to the idea of 'Opposites Attract' Along with the piece of work, you need to provide evidence of your inspiration, any resources (second-hand or primary) that were used, and an explanation into what context you are presenting through your piece. Digital submissions will also be accepted, but need to be printed to hand in a physical copy for the submission date. Develop a set of photoshoots of the following things: <ul style="list-style-type: none"> - Food - Packaging - People - Kitchen Accessories and Appliances Food markets, cafes, restaurants	Formal Assessment using A*-E Grading	17 th September	Formal Assessment from staff
			Informal Feedback Assessment - focusing on skill and 'context' behind challenges and decisions you made	First lesson back in the new school term (date tbc with timetable release)	1:1 feedback with staff