



# Chosen Hill School – German – MFL Department

## Teaching Year Planner 2021-22

		Term 1	Term 2	Terms 3	Term 4	Term 5	Term 6
Key Stage 3	Year 7	<p><b>Ich stelle mich vor</b> phonics Talking about family, friends, and where I live <b>Cultural Capital:</b> Learning about how Christmas is celebrated in Germany &amp; other German -speaking countries.</p> <p><b>Marking Point:</b> Writing <b>Assessment:</b> Speaking</p>		<p><b>Meine Familie</b> Describing different family members and talking about pets.. <b>Cultural Capital:</b> Idioms and differences in family in Germany</p> <p><b>Marking Point:</b> listening and translation into English <b>Assessment:</b> Photocard Speaking about self, family &amp; pets and reading</p>		<p><b>Die Schule und meine Routine</b> Talking about my school, learning how to tell the time in German, talking about school subjects, talking about your daily routine'</p> <p><b>Cultural Capital:</b> Project on schools in German-speaking countries <b>Marking Point:</b> Photocard <b>Assessment:</b> 90-word writing and listening <b>EoY Assessment:</b> Speaking exam</p>	
	Year 8	<p><b>Meine Freizeit und Technologie &amp; Sylvester</b> Talking about technology and activities completed in your free time &amp; New Year activities</p> <p><b>Cultural Capital;</b> Film study</p> <p><b>Marking Point:</b> Listening <b>Assessment:</b> Translation into Spanish and reading and writing comprehension</p>		<p><b>Meine Stadt &amp; im Restaurant</b> Talking about my area and my house, food and eating out.</p> <p><b>Cultural Capital:</b> Food-tasting</p> <p><b>Marking Point:</b> Reading <b>Assessment:</b> Photocard speaking and listening comprehension</p>		<p><b>Die Ferien</b> Talking about my future holidays</p> <p><b>Cultural Capital:</b> Project on holiday destinations in German-speaking Countries <b>Marking point;</b> Photo card Being able to describe photos and use language creatively</p> <p><b>Marking Point:</b> Listening <b>Assessment:</b> Writing and translation <b>EoY Assessment:</b> Speaking</p>	
	Year 9	<p><b>Menschliche Beziehungen</b> Talking about friends, family members, marriage and discussing weekend activities <b>Marking point:</b> listening and reading in Term 1 <b>Marking point:</b> translation and Surprise Speaking (describing a photo) in Term 2 <b>Assessment:</b> listening, reading</p>		<p><b>Festivals und Events</b> Learning about celebrations and festivals Discussing international Festivals and sporting events Debating the advantages &amp; disadvantages of a global event Discussing German Traditional meals.</p> <p><b>Marking Point:</b> Reading &amp; Listening <b>Assessment:</b> translation &amp; 90 word writing</p>		<p><b>Zeit für Freizeit</b> Talking about free time activities, music, film and sport and eating out. <b>Total vernetzt und Technologie(Willkommen bei mir)</b> Discussing social media and technology. <b>Marking Point;</b> Theme 1 conversation questions <b>EoY assessment:</b> Speaking (General conversation and Role-play)</p>	

<b>GCSE</b>	<b>Year 10</b>	<p><b>Complete Zeit für Freizeit</b></p> <p>Talking about free time activities, music, film and sport.  <b>Marking Point: writing 90 word / 150 word bullet point on Freizeit.</b></p>	<p><b>Willkommen bei mir</b></p> <p>Describing where you live  Food and drink/traditional German food  Discussing social media and technology.  <b>Marking Point: translation, Theme 1 Conversation Questions</b>  <b>Assessment: End of Unit Assessments</b></p>	<p><b>Im Urlaub und zu Hause</b></p> <p>Talking about holiday destinations, experiences and the weather  Describing places where people live  <b>Marking Point: Listening, reading and translation</b>  <b>Assessment: 90 word writing and 150 writing assessment</b></p>	<p><b>Ich liebe Wien</b></p> <p>Ordering in a restaurant  Directions  Shopping  <b>Exam skills</b>  Preparation for mock exams (listening, reading, writing)  <b>Marking Point: Surprise Speaking on Theme 2 questions and mock exam papers</b>  <b>Assessment: Mock exams</b></p>	<p><b>Preparation for Speaking Exam</b></p> <p><b>Speaking mock: July 2022</b>  <b>Marking point: Themes 1 &amp; 2 Conversation questions</b></p>
	<b>Year 11</b>	<p><b>Willkommen bei mir</b></p> <p>Describing where you live  Food and drink/traditional German food  <b>Marking Point: General Conversation Questions</b></p>	<p><b>Ich liebe Wien</b></p> <p>Ordering in a restaurant  Directions  Shopping for souvenirs  Describing problems.  <b>Exam skills</b>  Preparation for mock exams (listening, reading, writing and speaking)  <b>Marking Point: Mock exams</b></p>	<p><b>Speaking Mock</b></p> <p><b>Marking Points: Speaking Mock</b></p>	<p><b>Preparing for Oral Exam</b></p> <p>Revising key vocabulary / structures / exam skills for oral  <b>GCSE Exams</b>  Preparation and revision for GCSE Exams  Speaking exam (WRITING, LISTENING AND READING) Final assessment dates (TBC)</p>	<p><b>GCSE Exams</b></p> <p>Preparation and revision of all topics for GCSE Exams</p>

A Level

Year	Teacher	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
<b>X</b>	LPK Paper 1	<p><b>Familie im Wandel</b></p> <p><b>Das Berliner Kulturleben</b></p>	<p><b>Das Berliner Kulturleben</b></p> <p><b>Jugendkultur</b></p>	<b>Jugendkultur</b>	<b>Einwanderung</b>	<b>Die Wiedervereinigung</b>	<b>Die Politik und Die Jugend</b>	
	MB Papers 2 + 3				<b>Die Wiedervereinigung</b>	<b>Die Politik und Die Jugend</b>	<b>Die digitale Welt</b>	
		Teach Film (with regular essays on Literature for Year 13 and IRP work)						Consolidate Film and speaking exam Introduce IRP and Literature