

Health & Safety Risk Assessment for School Dog (November 2021)

Hazard/Risk		Who is at risk?	Specific Hazard Identification	Current controls	Severity 1 nil 2 low 3 medium 4 major 5 high	Probability 1 improbable 2 remote 3 possible 4 probable 5 likely	Current risk rating (Severity x probability) 1-10 low 11-15 medium 16-25 high
1.a	Poor Hygiene	Students, staff and PAT volunteer	Children coming into contact with dog faeces	Dog walked and toileted prior to coming into CHS. Dog exercised and toileted outside the premises in the middle of the day. Faeces removed in poop bag and disposed in a public bin.	3	2	6
b			Contact with vomit from Dog	Dog will not be brought into CHS if there are prior signs of him being unwell. Staff member with direct responsibility will clean vomit up wearing gloves, and using disinfectant cleaning products	2	2	4
c			Stroking/contact with Dog and touching mouth or food	Students reminded to wash hands by staff supervising Dog. Soap available in classrooms and toilets. Establish routines and procedures for students to learn the need for hand washing and practice effective hand washing under close adult supervision.	2	4	8
d			Fleas ,ticks, worms etc	As detailed in point c. Dog regularly wormed and treated for flea prevention. Regular grooming and visual inspection of the Dog's coat.	3	3	9
2	Scratched	Students, staff and PAT volunteer	Dog over excited in play or jumping up	Dog kept on a "house lead" at all times in CHS building. Students to pat Dog only after requesting permission from the handler and when Dog is calm. Dog trained not to jump up. Dog interaction: rules/training taught to all students during initial sessions and reinforced constantly by all staff. Dog's nails are monitored and clipped regularly. Any scratches are cleaned and dressed (if required) by a qualified First Aider and parents are informed using an incident form.	2	3	6

Hazard/Risk		Who is at risk?	Specific Hazard Identification	Current controls	Severity	Probability	Current risk rating
3	Asthmatic/allergic reaction	Pupils, staff and PAT volunteer	Allergic reaction after contact with Dog	<p>Parental consent received from parents prior to any close or direct contact with Dog.</p> <p>Staff are advised to report any allergies they may have directly to the handler</p> <p>Handler to keep a list of any pupils who have allergic reactions to Dog and refer to it, prior to introducing the Dog to a new group of students.</p> <p>Students to wash hands after contact with Dog.</p> <p>Bedding regularly washed to reduce dust.</p> <p>Visitors are advised that Dog is on the premises. Signage on entrance to CHS and in the area in which he is based to reinforce the message and remind visitors.</p> <p>All parents remain aware that Dog is in the building through regular inclusion in newsletter and prospectus, or on the website.</p>	3	3	9
4	Dog is unwell	Pupils, staff and PAT volunteer	Dog is 'cranky' or in a bad mood	If Dog is unwell, he will not be brought into CHS.	2	2	4
5	Dog phobia	Pupils, staff and PAT volunteer	Distress caused through close proximity to Dog	<p>Advise visitors and remove if necessary.</p> <p>Signs in CHS classroom/offices and on entrance to where Dog is based advising of Dog's presence.</p> <p>Staff to supervise Dog at all times and be sensitive to all students' reactions.</p> <p>Parents could be offered a programme of support for child to help overcome aversion.</p> <p>Dog selected for her gentle, quiet temperament (rarely barks)</p>	2	2	4

Hazard/Risk		Who is at risk?	Specific Hazard Identification	Current controls	Severity	Probability	Current risk rating
6	Dog bite	Pupils/staff /visitor	Dog bites someone	<p>Handler and staff to regularly monitor Dog's temperament, behavior and mood.</p> <p>Staff to supervise Dog at all times and keep on a house lead.</p> <p>Dog interaction: rules/training taught to all students during initial sessions and reinforced regularly.</p> <p>Dog trained to have no mouth/teeth contact and to respond to command "no".</p> <p>Children and staff aware to firmly state "no" if any mouth contact made and to withdraw any contact with Dog</p> <p>Dog selected for her gentle temperament around children.</p> <p>Dog's suitability assessed through 'Pets as Therapy' and she remains a member of that scheme, fully insured by them.</p> <p>Handler's suitability also assessed through 'Pets as Therapy'.</p> <p>Handler registered with the charity.</p> <p>Sessions are designed and delivered with an emphasis on "calm and quiet" for both the pupils and Dog.</p>	3	3	9

Signed:



(Head Teacher)

Dog's Pets as Therapy ID: 2222750