



Chosen Hill School

Local Offer SEND

Responsible Committee:	Learning and Outcomes
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Date	June 2021
Review Date	June 2022

Chosen Hill Local Offer

Special Educational Needs and Disabilities (SEND)

The Government has asked all local authorities in the UK to publish, in one place, information about the service and provision they expect to be available in their area for children and young people from the age of 0 to 25, who have special educational needs and/or a disability (SEND). As part of this process individual schools are expected to publish their own school offer.

At Chosen Hill school we believe that:

- The needs of all students should be met in order to achieve effective inclusion and positive outcomes.
- All students will access a broad, balanced and enriching curriculum which is adapted, as appropriate, to meet individual needs.
- All our staff have a shared responsibility for supporting students with special educational needs both inside and outside the classroom.
- Effective assessment, provision and successful outcomes for students with SEND will be secured in partnership with parent/carer, students, local authorities and specialist agencies.

Parental and Student Engagement

- We pride ourselves on building positive relationships with parents and carers. We are open and honest with parents and carers and students and encourage them to be the same with us.
- We believe parental and student engagement is key to inclusion.
- There should be an active partnership between parents and school, therefore we aim to keep communication channels open and communicate regularly.

Teaching, Learning and Assessment

At Chosen Hill School students are identified as having SEND through a variety of processes including the following:

- Liaison with feeder schools.
- Data provided by feeder schools.
- Cognitive Ability Tests (CATS)
- Screen tests for reading, writing and spelling.
- Performance below age expected levels.
- Concerns raised by parent or carer.
- Concerns raised by teacher.
- Liaison with external agencies.
- Medical diagnosis

How will the school support my child?

- School staff will support individuals at a level appropriate to their needs through **quality first teaching and differentiation in the classroom** in order to achieve progress and attain positive outcomes by removing barriers to learning and focusing on mindsets for learning.
- The inclusion team aims to ensure where possible, full access to a broad and balanced curriculum for students on the Inclusion Register with special and additional needs.
- Provision is reviewed regularly to ensure it addresses the needs of current students.

Who will explain this to me?

- The student's Learning Mentor
 - Year Lead – Progress Coordinator
 - Inclusion Team
- (For further information the Inclusion Manager is available to discuss support in more detail.)

Staffing

- Teachers and Learning Assistants are highly trained in understanding the complex needs of our students.
- The school / teachers will introduce appropriate interventions to meet individual pupil needs.
- We employ a First Aid Officer to oversee the medical requirements of our students and draw on the school Nurse service for additional support.
- Specialist therapists, advisory teachers, educational psychologists, speech and language therapists, physiotherapists, occupational therapists, EAL specialists, school counsellor, Education Welfare Officer and a Student and Families Welfare Officer support advisor support students and provide advice and strategies to teaching staff and learning assistants.

Resources

- Wherever possible the school provides specialist equipment for students as recommended by specialist therapists.

How will I know how my child is progressing?

In addition to the normal school reporting processes, all students on the Inclusion Register will have a key worker within the Pastoral team who acts as an additional point of contact for parents.

The inclusion manager is available at parent and information evenings and can be contacted via email/phone as necessary.

Students with an Education, Health and Care Plan will also have a formal annual review meeting where outside agencies will be invited to attend when appropriate.

Information you may receive includes:

- Curriculum monitoring reports/data
- Annual review from subject teachers.
- Student Passport