



# Chosen Hill Sixth Form

Prospectus 2022-23



[www.chosenhillschool.co.uk](http://www.chosenhillschool.co.uk)

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# Foreword from the **Headteacher**

Choosing the right Sixth Form is an important step for you as you embark on the final stage of your formal education before taking your next steps in life.

Whatever courses you choose, these next two years should be stimulating, challenging and enjoyable. You will want to choose subjects that you are good at, that will stretch you and provide you with the skills, knowledge and choices to pursue your career aspirations and future plans.

We believe Chosen Hill Sixth Form is a special place. You will enjoy classes where specialist and enthusiastic teachers will be able to focus on you and your needs to ensure you get the very best results and have a stimulating learning experience on your way towards achieving them.

Whatever you choose to study here, you will be in a school with an ethos that will encourage and support you to work hard, where we provide high-quality teaching and exceptional pastoral care to give you every opportunity to succeed and most importantly to leave here having made life-long friends and many happy memories.

You will find a very wide range of activities to get involved in from sport, music and drama to Duke of Edinburgh, World Challenge, debating and community service.

You will be expected to develop your leadership skills by working with younger members of the school community, supporting the reading skills of younger students or perhaps in a school production or sports coaching or you may take on a key student leadership role such as House Captain, Deputy or Head Boy or Girl or a leadership role within the whole School Council. Many students go on to Higher Education as their next step and we have a strong tradition of students entering Russell Group universities.

Whatever your goals, we will help you achieve them and unlock the ambition, confidence and opportunities that will help you be successful in your chosen destination.

The Sixth Form is the time when some of the most important decisions in your life are made and our aim is that you feel supported and confident in the choices you make.

Chosen Hill is deeply proud of our many Sixth Form students and what they have achieved. Our staff are determined that the Sixth Form will be your most successful achievement and your most memorable set of experiences to date. We strive each day as a school to ensure the highest quality provision for you and an atmosphere in which you can flourish.

I wish you the very best for your future success.

**Mr Matt Pauling - Headteacher**





## Chosen Hill Sixth Form

Chosen Hill Sixth Form is a thriving, popular and distinctive part of the wider school community. Our vision in the Sixth Form is to provide students with a love of learning in a challenging academic environment and the skills, knowledge and determination needed for any future destination. At the centre of this is access to a broad range of academic and vocational subjects which continue to be developed with personalisation at the forefront of our curriculum decisions. There is also an intangible quality that the students refer to with great pride as the 'Spirit of Chosen Hill.'

Chosen Hill is an excellent choice for Sixth Form education. All staff are supportive and inspiring in helping individuals to realise and exceed their potential, maintaining the highest standards and many well-loved traditions.

**High Expectations** We welcome all students meeting the entry criteria who are looking to take the next steps towards their future. We will provide both challenge and support towards these goals, with resilience being a key characteristic we promote in the transition from GCSE to A Level. Students who successfully secure a conditional place will be expected to attend induction events and complete subject specific bridging work across the summer holiday on acceptance of entry to Sixth Form. Dedicated, purpose built Sixth Form study facilities combined with timetabled Directed Study time in addition to superb, positive collaborative working within subject areas allow students to take greater responsibility for their own learning.

## Personalised Support and Guidance

Each Sixth Form student has a Sixth Form specialist Learning Mentor who supports them with group and individual academic mentoring and is also available to discuss any pastoral issues that may arise. The relationship with learning mentors is absolutely key and builds over the two years of Sixth Form. The Learning Mentor also collates subject references and guides students through university and other applications. With the move to Linear A Levels we have introduced vertical Sixth Form mentor groups with peer mentoring between Year 12 and Year 13 students both subject based, and to support leadership and scholarship within the Sixth Form.

Chosen Hill Sixth Form will provide the very best care and support in helping you move towards the next exciting stage in your career.

We look forward to welcoming you as part of our community.

**Mrs Karen Chodera**  
**Assistant Head**  
**Director of Sixth Form**

**Applications** to Chosen Hill Sixth Form are completed online. The form is available via the Sixth Form pages of our website: [www.chosenhillschool.co.uk](http://www.chosenhillschool.co.uk). Further information and key dates are at the end of this prospectus.

# Student Leadership

The Sixth Form community is a vibrant and welcoming place to study. New students in particular settle quickly into life at Chosen Hill and integrate well with current students.

Sixth Formers enjoy great individual and team success in many sporting, music, creative and performing arts activities. Student voice is exemplified in active leadership roles such as Head Students, House Captain, Senior Prefect or School Council. They work effectively on committees making a real difference across the school and in the wider community and managing the planning and delivering of events such as the always much-anticipated Valedictory Ball and Christmas Dinner functions.

Many students will take advantage of specific additional activities: Gold Duke of Edinburgh Award, Trinity Arts Award Gold, World Challenge or one of the many school sports teams, orchestras and clubs. In a highly competitive employment and Higher Education market, Chosen Hill Sixth Form students have a wealth of experience to complement their academic successes.

Whether you are mentoring Year 7 students, performing with the drama group or creating the exciting, long-standing tradition that is House Music, as part of our Sixth Form you will be at the very heart of Chosen Hill School.



**WHITTLE**



**SCOTT**



**CARNE**



**MASEFIELD**



“ Students talk enthusiastically about the wide range of extra-curricular activities available to them, including sport, music and drama. They also appreciate the leadership opportunities they are given in school, playing key roles in the house system ”

Ofsted 2018



# Chosen Hill Sixth Form - Community

For many students at Chosen Hill, House Music is one of the highlights of the year. During the two weeks in which the competition takes place, the Sixth Form leaders' lives are taken over by it. A lot of hard work and dedication is needed but when you see how it all comes together at the end, you are left with an enormous sense of achievement.

The House Open is quite easily the most fun that many Sixth Formers will have. It takes a lot of courage for us to all get up on stage and dance but everyone who you ask who has taken part in the 'Open' will tell you how much they loved the experience. House Music has definitely been a challenge for us, but an amazing one. It has required working with students from every year group at the school, from the introductory assembly, through auditions, rehearsals and the final performance.

For any student (or parent) who has not experienced, yet, the buzz, energy and sheer determination that this competition brings over these few weeks it is difficult to put into words, but the advice for all students is to get involved and experience this from inside the house choir, as part of the junior or senior ensemble or as a soloist with an instrumental, dance, or vocal performance.

We believe that House Music epitomises what being a House Captain at Chosen Hill is about: working with new people, showing off what we can do and creating something truly spectacular.

House Music is an amazing opportunity to be involved in, as leaders of a whole school tradition and is something that we will never forget about Chosen Hill.

## Sixth Form House Captains



“ House Music epitomises what Chosen Hill is all about: Teamwork, interacting with new people and showcasing our talent. ”





“ To take the role of vice-captain and help organise and put together our selection of music was challenging but incredibly rewarding. ”



# Gold Duke of Edinburgh Award

We have a highly successful Gold DofE Award programme running at Chosen Hill School.

This prestigious and internationally recognised personal development programme is a great way for students to get recognition for many of the activities they will be carrying out as part of our Sixth Form community.

Participation in the Award also provides our students with many opportunities to develop key inter-personal and employability skills that will look great on their CV, whilst also enhancing their Sixth Form experience.

Activities for each DofE section take a minimum of one hour per week over a set period of time, so they can be fitted in around studies and social life. It's also really good fun!

We accept participants who are continuing on from the Silver Award, have only completed the Bronze Award or are direct entrants at Gold Award level.

We also aim to accommodate all who apply, irrespective of additional need, and funding is available to support economically disadvantaged students.

So, the question is clear, 'Why *Not* DofE?'

For more information, visit: [DofE.org](http://DofE.org) or email [IB@chosen-hill.gloucs.sch.uk](mailto:IB@chosen-hill.gloucs.sch.uk)



|   |              |                |                |                    |                    |
|---|--------------|----------------|----------------|--------------------|--------------------|
| Gold Award (age 16+)  | Volunteering | Physical       | Skills         | Expedition         | Residential        |
|   | 12 months    | 12 or 6 months | 12 or 6 months | 4 days<br>3 nights | 5 days<br>4 nights |
| Physical and Skills sections: one section for 12 months and the other section for 6 months  |              |                |                |                    |                    |
| If you didn't do Silver, you must do a further 6 months in either the volunteering or the longer of the Physical or Skills sections |              |                |                |                    |                    |



# Sports Day



Despite restrictions in place for 2021, the Sixth Form demonstrated all the house pride, passion and determination that embodies their usual whole school leadership of Sports Day.

Embracing competition and throwing themselves into each event; rising to new challenges and supporting each other. Energy, laughter and a real sense of fun made this such a brilliant event.



# The Curriculum

**All students are expected to enrol on a full time study programme which reflects their aspiration and offers opportunities for successful accreditation and future progression into Higher Education, Employment, Apprenticeship or Training.**

Entry to Chosen Hill Sixth Form requires a minimum of five GCSE Grade 4 qualifications with Grade 5 preferred. In addition, many courses require specific grades: the preferred entry requirements are given in the following subject pages along with course specifications. Talking to subject teachers and current students will also help your decision-making.

## What combinations are best for you?

A Level and BTEC Level 3 courses can be studied together. Our expectation is that the majority of students will study three full courses completed over two years. A fourth course such as Core Maths, or a work placement element may be appropriate.

Students will follow an enrichment programme which covers relevant personal, social and health education topics as well as a range of science, ethical, cultural, political and social issues. Year 12 students also have lessons in Core Curriculum Skills to help make the considerable step up to A Level study.

Students can also select from a range of extension subjects including the Extended Project Qualification, Trinity Arts Award Gold, Future Learn, or Duke of Edinburgh Gold Award to complete an additional accredited qualification.

Students who have not achieved at least a grade 4 in GCSE English and Maths must attend a re-sit course to improve their grades in line with national expectations. Students may also wish to improve their English and Maths grades from Grade 4 in anticipation of university expectations.

## A College Atmosphere - A School's Support



- Courses you have selected
- Increasing independence over your study time
- A mature relationship with your teachers
- Smaller classes

## OVERVIEW OF COURSE

### A Level Course A690QS

Studying Theatre at A level will develop your abilities as a performer and as a critical thinker. By the end of the two years you will have been exposed to a number of different performance styles and be able to discuss your own performances in a reflective manner as well as analyse the dramatic intentions of established playwrights and practitioners.

#### Component 1: Theatre Workshop

20% (Non- exam: internally assessed)

Students participate in the creation, development and performance of one reinterpretation of an extract from a text, using the working methods and techniques of either an influential theatre practitioner or a recognised theatre company.

Students must produce a realisation of the performance or design and a creative log.

#### Component 2: Text in Action

40% (Non- exam: externally assessed by visiting examiner)

Learners participate in the creation, development and performance of:

- one devised piece using the working methods and techniques of a different influential theatre practitioner or recognised theatre company
- one extract from a text in a different style to the devised performance.

Learners must realise their performance live for the visiting examiner. Learners choosing design must also give a 5 to 10 minute presentation of their design to the examiner. Learners produce a process and evaluation report within one week of completion of the practical work.

#### Component 3: Text in Performance

40% (Written examination: 2 hours and 30 minutes)

Learners explore:

- two complete performance texts from different historical periods
- one extract from a third contrasting text.

In Components 1 and 2 learners are given the opportunity to develop performing and/or design skills as appropriate to their interests and the facilities available in the centre. Learners must choose one or two skills from the following list:

- Performing
- Sound design
- Lighting design
- Set design (including props)
- Costume design (including hair and make-up)

## POPULAR SUBJECT COMBINATIONS

Drama and Theatre combines well with other creative subjects such as Music, Art or Performing Arts and with English or Film Studies. It is a highly valued subject for developing confidence, collaboration and creative thinking and as such is a great compliment to any combination of subjects.

## CAREER PATHS

University degree in Theatre Studies, or in performance; Drama school, Acting, Directing, Theatre set design, Lighting, Production for film or TV. Teaching in drama franchises or within the education sector.

## ENTRY REQUIREMENTS

**GCSE grade 9 - 5 in GCSE Drama / Merit or above in BTEC Drama.**

**Desirable: GCSE grade 9-5 in English**





## OVERVIEW OF COURSE

### A Level Course 9ETO

Component 1  
Drama (exam) 30%  
Shakespeare, other drama play

Component 2  
Prose (exam) 20%  
Pre-1900 prose fiction, other prose fiction

Component 3  
Poetry (exam) 30%  
Post-2000 poetry collection, specified poetry collection

Coursework 20%  
Based on two texts not already studied.



## POPULAR SUBJECT COMBINATIONS

A Level English Literature combines particularly well with History, Film Studies, Sociology, Art, Philosophy, RE, Languages, Drama and Theatre Studies. It has a high academic standing and is a key subject for further study in many different areas.

## CAREER PATHS

Teaching, Advertising, Marketing and PR, Journalism, Media, Creative writing, Publishing, Civil Service, HR and Personnel Management.

“ English allows us to study history, culture and human nature through Literature ”



## ENTRY REQUIREMENTS

A combination of one GCSE grade 9-5 and one GCSE grade 9-6 across the two English qualifications of Language and Literature.

## OVERVIEW OF COURSE

### A Level Course

#### Component 1: Varieties of film and filmmaking

Written examination: 2.5 hours 35% of qualification

This component assesses knowledge and understanding of six feature-length films.

**Section A:** Hollywood 1930-1990 (comparative study) Study of two Hollywood films, one from the Classical Hollywood period (1930-1960) and the other from the New Hollywood period (1961-1990)

**Section B:** American film since 2005 (two-film study): one mainstream film and one contemporary independent film.

**Section C:** British film since 1995 (two-film study).

#### Component 2: Global filmmaking.

Written examination: 2.5 hours 35% of qualification

This component assesses knowledge and understanding of five feature-length films

**Section A:** Global film (two-film study): one European and one produced outside Europe.

**Section B:** Documentary film: One documentary film.

**Section C:** Film movements – Silent cinema One: silent film

**Section D:** Film movements – Experimental film (1960-2000): One film

#### Component 3: Production

30% of qualification

This component assesses one production and its evaluative analysis

Students will produce:

- either a short film (4-5 minutes) or a screenplay for a short film (1600-1800 words) plus a digitally photographed storyboard of a key section from the screenplay
- an evaluative analysis (1600 - 1800 words).

## POPULAR SUBJECT COMBINATIONS

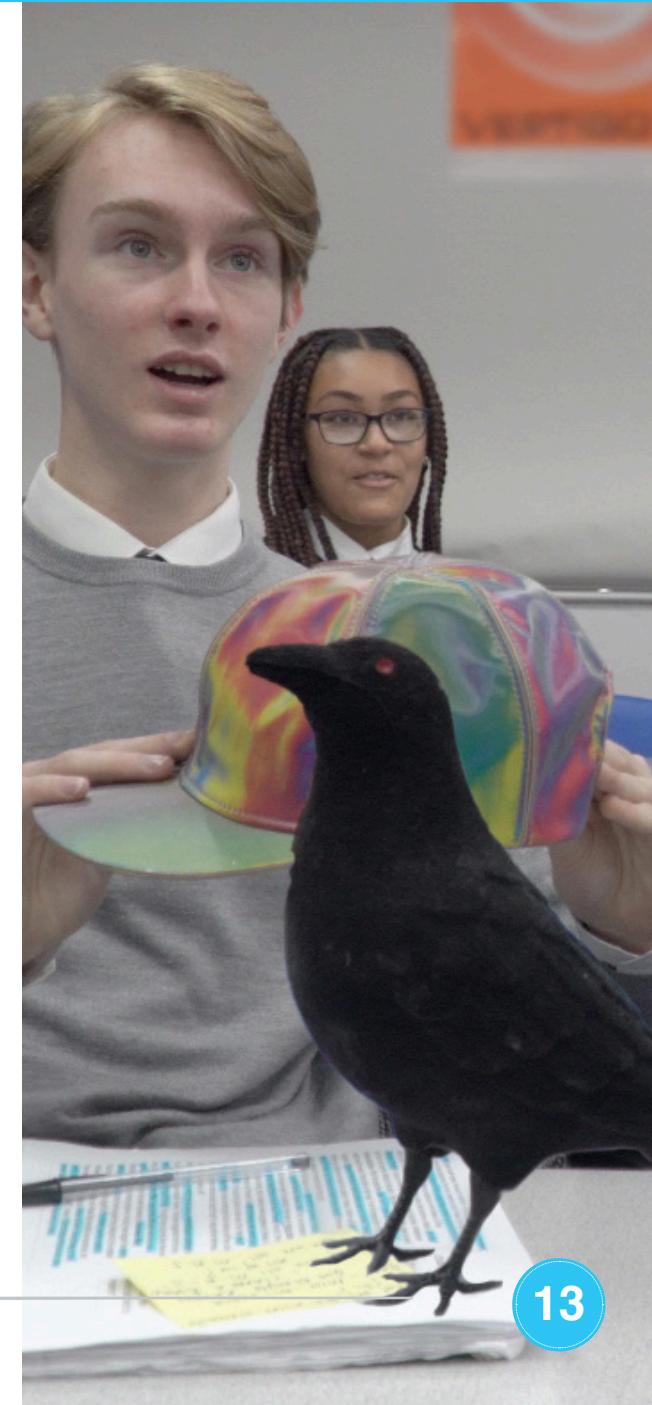
A Level Film Studies combines particularly well with English, Psychology, Business Studies, ICT, Photography, BTEC Performing Arts, or Drama and Theatre.

## CAREER PATHS

Broadcast presenter, Film Director, Location Manager, Programme Researcher, Television Camera Operator, Television/ Film/ Video Producer Media planner, Multimedia Specialist, Programme Researcher (broadcasting/ film/ video), Public Relations Officer, Social Media Manager, Television/ film. Video Producer, Television Production Coordinator, Advertising Art Director, Editorial Assistant, Writer.

## ENTRY REQUIREMENTS

**GCSE grade 9-5 in either English Literature or English Language.**





## OVERVIEW OF COURSE

### A Level Course H481

Physical Systems (01)

Landscape Systems, Earth's Life Support Systems, Geographical Skills

Human Interactions (02)

Changing Spaces; Making Places, Global Connections, Geographical Skills

Geographical Debates (03)

With choices between such wide-ranging topic areas as climate change, disease, food security, oceans and tectonic hazards

Investigative Geography (04/05)

An independent investigation linked to any aspect of the specification

Assessment is 80% examination in three written papers and 20% investigation.



## POPULAR SUBJECT COMBINATIONS

Geography combines well with Sciences, especially Chemistry. It also combines well with Social Sciences, Maths, Creative Arts and English.

## CAREER PATHS

Chartered Surveyor, GIS Specialist, Planning, Market Research, Housing Officer, Estate Agent, Remote Sensing Analyst, Transport Manager, Refugee Advisor, Charity Coordinator, Teacher, Marketing Manager

“  
Geography is the past, present and future world we live in.  
”



We have been re-accredited the SGQM, Centre of Excellence Status. The Geography Quality Marks are prestigious awards which recognise and promote quality and progress in Geography leadership, curriculum development and learning and teaching in schools.

## ENTRY REQUIREMENTS

**GCSE grade 9-6 in Geography.**

**Desirable: GCSE grade 9-6 in English and Maths**

## OVERVIEW OF COURSE

### A Level Course 9PL0/01

#### Why Study Politics?

Political decisions shape our lives now and in the future. For that reason alone students should be aware of how their system of government operates and be able, as informed citizens, to participate in the democratic process and make a difference when they have left school.

A Level Politics is ideal preparation for those very important privileges that we as citizens of the UK enjoy. The study of Politics is also an exciting intellectual challenge, with an emphasis on debate, discussion and argument.

#### Paper 1: UK Politics

Students will explore; democracy and participation, political parties, electoral systems, voting behaviour and the media, in addition to looking at core political ideologies: conservatism, liberalism, socialism.

33% of qualification- 2 hour written examination

#### Paper 2: UK Government

Students will explore the constitution, parliament, Prime Minister and executive, relationships between the branches in addition to assessing non core political ideas such as anarchism, ecologism, feminism, multiculturalism, nationalism.

33% of qualification- 2 hour written examination

#### Paper 3: Comparative Politics

Students will either study the USA or Global Politics. The USA component will examine the US Constitution and federalism, US Congress, US presidency, US Supreme Court and civil rights, democracy and participation, comparative theories.

Global component will examine sovereignty and globalisation, global governance: political and economic, global governance: human rights and environmental, power and developments, regionalism and the European Union, comparative theories.

33% of Qualification- 2 hour written examination.

## POPULAR SUBJECT COMBINATIONS

Politics A Level combines very well with any Humanity, English, Philosophy or Social Science subject.

## CAREER PATHS

Politics gives an excellent foundation to those who wish to pursue Politics, Law, Economics, Philosophy or History to degree level and Politics students go on to become solicitors, journalists, writers, managers, accountants, teachers, publishers, civil servants, leaders and politicians. Employers respect and value the skills developed in studying Politics and see it as a demanding course that both prepares students for further study and for life outside education.

## ENTRY REQUIREMENTS

**GCSE grade 9-6 in English Language**  
**GCSE 9-6 in History (if taken)**





## OVERVIEW OF COURSE

### A Level Course 7172

Philosophy is one of the most interesting and unusual subjects. In Year 12 we address two fundamental human questions: What can we know? What does it mean to lead a good life?

The high level of skills developed in critical reasoning, creative thinking and problem solving make students with Philosophy qualifications highly sought after.

#### **Paper 1: Epistemology and Moral Philosophy**

(50% of course; one 3 hour exam)

Epistemology, the Theory of Knowledge, explores the concept of what we think we know and what can be known. It examines both empiricist and rationalist claims to knowledge.

Moral philosophy explores normative ethical theories and applied ethics (issues such as simulated killing, eating animals and lying) as well as meta-ethics (moral realism and moral anti-realism).

#### **Paper 2: Metaphysics of God and Metaphysics of Mind**

(50% of course; one 3 hour exam)

Metaphysics of God explores classic ontological, teleological and cosmological arguments along with the problem of evil and religious language.

Metaphysics of Mind explores the concept and nature of 'mind' through dualist, physicalist and functionalist theories.

## POPULAR SUBJECT COMBINATIONS

Philosophy combines well with humanities subjects such as History and Geography. It also combines well with the Sciences, with Sociology and Psychology, with Mathematics, Art and English.

## CAREER PATHS

Journalism, Medicine, Law, Teaching, Publishing, Editing, Politics, Military.



## ENTRY REQUIREMENTS

**GCSE 9-5 in English.**



## OVERVIEW OF COURSE

### A Level Course 9HI0

#### Paper 1: Breadth study with interpretations

30% of A Level (2 Hours 15 mins)

Students study one of eight options, e.g. Russia 1917-91 from Lenin to Yeltsin.

#### Paper 2: Depth Study

20% of A Level (1 Hour 30 mins)

Students study one depth study e.g. The German Democratic Republic 1949-90, which has a thematic connection to the breadth study in Paper 1, e.g. Communism. There is a choice of two depth studies for each Paper 1 topic.

#### Paper 3: Themes in breadth with aspects in depth

30% of A Level (2 Hours 15 mins)

Students study one topic which covers at least 100 years, e.g. Poverty, public health and the State in Britain c1780 - 1939. The availability of options in Paper 3 is dependent on the topics studied in Papers 1 and 2 in order to meet the subject criteria requirements.

#### Coursework:

20% of A Level

Students are tasked with carrying out an independent research enquiry on differing historical interpretations. The topic covered is the Holocaust.

## CAREER PATHS

History works well with a wide range of other subjects, because there is history in everything and the skills that you learn transfer very well. Many A Level History students go on to study the subject at University and follow varied career paths including journalism, teaching and the Civil Service.



The more you know of your history, the more liberated you are



## ENTRY REQUIREMENTS

GCSE grade 9-6 in History and GCSE grade 9-5 in English



## OVERVIEW OF COURSE

### A Level Course 7182

Students will study the different Psychological Approaches and develop a knowledge of the different ways in which psychological research can be conducted. Students will learn how to evaluate the effectiveness of psychological theory and research through their study of different topics. Within these topics students will learn about the development and treatment of various mental health conditions, the way in which our behaviour is affected by our development and social influences and about different psychological processes including memory and sleep.

During the course students will have opportunities to carry out practical research and will learn how to conduct statistical analysis, present data and produce scientific reports. In addition, students will develop analytical thinking and writing skills, as they will be required to write essays that discuss research and theory.

The course is assessed over three exam papers, which consist of a range of short answer, essay and mathematical questions.

The course is assessed in three equally weighted 2 hour exams:

Paper 1: Topics in Psychology

Paper 2: Approaches in Psychology research methods

Paper 3: Topics and Issues in Psychology

## POPULAR SUBJECT COMBINATIONS

Combines well with Sociology, Sciences, Philosophy and Ethics, Maths and English. Psychology is a useful subject to study because it supports any person looking to find a career dealing with people, such as teaching, commerce, and business.

## CAREER PATHS

Those that continue to specialise might pursue degree courses leading to using knowledge in the fields of Psychology (e.g. clinical, forensic, educational), Counsellor, Therapist, Teacher, Business Manager, Marketing, Police, Prison Service, Nursing.



## ENTRY REQUIREMENTS

**GCSE Grade 9 - 5 in English Literature, Maths and Science (Biology where students take triple science) with at least one of these at a grade 9 - 6**

## OVERVIEW OF COURSE

### A Level Course 7192

The main topics of study within the Sociology course are Families and Households, Education, Beliefs in Society and Crime and Deviance. Students will develop their knowledge of sociological perspectives, which they will apply to their analysis of the workings of each of these societal institutions both historically and in contemporary society.

Throughout the course students will also learn to evaluate the use of different research methods that are used to investigate society and to assess the impact of researchers' perspectives on the nature and impact of the research they conduct. In addition, students will consider the relationship between the study of sociology and social policy.

In order to be successful in Sociology students should take an interest in current affairs and regularly consume the news. This will enable students to relate their sociological knowledge to contemporary society.

The course is assessed in three equally weighted 2 hour exams:

Paper 1: Education with Methods in Context

Paper 2: Topics in Sociology - Families & Households and Beliefs in society

Paper 3: Crime and Deviance with Theory and Methods

## POPULAR SUBJECT COMBINATIONS

Combines well with A Levels in English and History, Film Studies, Art, Philosophy, Languages, Drama and Theatre Studies, Psychology.

## CAREER PATHS

Sociology A Level leads to Higher Education and careers in Law, Teaching, Criminology, Social Work, Public Sector, Politics, Research (PhD).



We need to reflect, respond and recognise our responsibility as sociologists to address what is happening on the ground in these grim times and strive to address injustice... I'm confident that sociologists can play a key role in the formidable task of reviving hope and crafting a better future in an inclusive and just world



## ENTRY REQUIREMENTS

**GCSE grade 9-5 in English Literature.**



## OVERVIEW OF COURSE

### BTEC National Extended Certificate

Students begin the Health and Social Care course by studying human lifespan development. Within this unit, students will learn about expected development in all stages of life and develop a broad understanding of diseases, experiences and circumstances can impact the health and wellbeing of individuals. Students will also study how to meet the needs of individuals, how staff in health and social care settings provide for various clients and how physiological disorders are diagnosed and managed.

Students are assessed by written exam and by internal assessment.

Unit 1: Exam (90 minutes) Human lifespan development

Unit 2: Exam (90 minutes) Working in Health & Social Care

Unit 5: Assignment: Meeting individual needs

Unit 14: Assignment: Physiological disorders & their care



Health and Social Care is a great subject which has helped me decide what I want to do in the future. It's helped me to become more confident and now I feel I am part of a team.



## POPULAR SUBJECT COMBINATIONS

Applied General Science  
Psychology  
BTEC Sport

## CAREER PATHS

People who have successfully studied this subject have gone on to pursue careers in Early Childhood Studies, Teaching, Care Work as well as Nursing. Health and Social Care provides excellent preparation for work in Social Work, Care Settings and other Public Sector services including the Police.



## ENTRY REQUIREMENTS

GCSE grade 9-4 in English

## OVERVIEW OF COURSE

### A Level Course 9BS0

The GCE in Business Studies will help you develop a holistic understanding of business in a range of contexts, a critical understanding of organisations and their ability to meet society's needs and wants along with an awareness of the ethical dilemmas and responsibilities faced by organisations and individuals. The course brings the real world into the classroom.

*Year 12 Units:*

**Theme 1: Marketing and People** focuses on developing an understanding of: how firms meet customer needs, the market, the marketing mix and strategy, managing people along with entrepreneurial qualities, motives and leadership skills.

**Theme 2: Managing Business Activities** focuses on developing an understanding of: raising finance, financial planning, managing finances, resource management and how external factors affect business decisions.

*Year 13 Units*

**Theme 3: Business Decisions and Strategy** develops the concepts introduced in Theme 2. You will develop an understanding of: business objectives and strategy, business growth, decision-making techniques, influences on business decisions, assessing competitiveness and managing change.

**Theme 4: Global Business** develops the concepts introduced in Theme 1. You will develop an understanding of: globalisation, global markets and business expansion, global marketing, global industries and companies (multinational corporations).

All themes are assessed through 3 external examinations

## POPULAR SUBJECT COMBINATIONS

This exciting and highly valued Business Studies A level is often taken with a Foreign Language, Art, Technology or Maths, including Core Maths.

## CAREER PATHS

Commercial Business, Law, Sales / Marketing / Advertising, Production, Inventory Management, Purchasing and Supply, Accountancy /Financial Management, Business Studies, Business Management, Economics, Economics of Developing Countries, HR and Personnel Management, Uniformed Services, Teaching /Training Management, Banking.



## ENTRY REQUIREMENTS

**GCSE grade 9-6 in English and Maths.**

## OVERVIEW OF COURSE

### A Level Course H446

#### Paper 1 – Computer Systems : (40% of A Level)

140 Marks – 2 hours and 30 minutes – Written paper

##### Topics

- The characteristics of contemporary processors, input, output and storage devices
- Software and software development
- Exchanging data
- Data types, data structures and algorithms
- Legal, moral, cultural and ethical issues

#### Paper 2 – Algorithms and Programming : (40% of A Level)

140 Marks – 2 hours and 30 minutes – Written paper

##### Topics

- Elements of computational thinking
- Problem solving and programming
- Algorithms to solve problems and standard algorithms

#### Paper 3 – Programming Project

70 Marks – (20% of A Level)

##### Topics

- Analysis of the problem
- Design of the solution
- Developing the solution
- Testing the solution
- Evaluating the solution

## POPULAR SUBJECT COMBINATIONS

Typically studied with Maths and Physics, as well as other Sciences & Further Maths. Sometimes combined with Art or Graphic Design with a view to a career in Computer Graphics.

## CAREER PATHS

This is a highly valued, academic A Level that rewards logical thinking and a strong independent work ethic. Most students go on to university for a degree in Computing Science or similar with a view to a career in one of the many areas of the computing industry. It is also well regarded for Engineering and Science degrees.



## ENTRY REQUIREMENTS

GCSE grade 9-5 in Maths  
GCSE grade 9-5 in Computing.

## OVERVIEW OF COURSE

### National Extended Certificate in IT

Units studied and weighting: 4 Units to study over 2 years. 2 Externally Assessed and 2 Internally Assessed.

#### Unit 1 – Information Technology Systems (Exam)

This unit will give students a fundamental and synoptic understanding of all areas of IT, supporting progression to an IT related Higher Education course.

#### Unit 2 – Creating Systems to Manage Information (Online Assessment)

The skills students gain in this unit support progression to IT related Higher Education courses and to employment in a role that requires computing-related expertise.

#### Unit 3 – Using Social Media in Business (Coursework)

Understanding how to use social media for business purposes is useful for employment in information technology and in a variety of business sectors. Also, social media skills are closely linked with web and mobile applications development. This unit gives students a starting point for progression to roles such as social media specialist, content developer and web developer.

#### Unit 6 – Website Development (Coursework)

Many software developers, database experts and systems managers need web-client development skills as an integral part of their overall portfolio of expertise. This unit will prepare students for employment as a website developer or as a website development apprenticeship.

## POPULAR SUBJECT COMBINATIONS

ICT combines well with Computing, Business and visual Arts.

## CAREER PATHS

Leading to ICT careers in: Networks, Graphic Design, Programming, Business, Computing.



## ENTRY REQUIREMENTS

GCSE grade 9-5 in ICT if studied or GCSE grade 4 in English and Maths





## OVERVIEW OF COURSE

### A Level Course 7402

#### Core content

- Biological molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfers in and between organisms
- Organisms respond to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

**Paper 1 – Topics 1-4. Written exam. 35% of A Level**

**Paper 2 – Topic 5-8. Written exam. 35% of A Level**

**Paper 3 – Topics 1-8. Written exam. 30% of A Level**

**Practical endorsement** – is a separate report commenting on practical skills. Students must complete 12 required practical tasks which will be assessed in the written exam.

## POPULAR SUBJECT COMBINATIONS

Biology combines well with other Sciences, Mathematics, Psychology, P.E.

## CAREER PATHS

Biology A Level is the critical science for Physiotherapy, Nursing, Medicine and Veterinary Science.



## ENTRY REQUIREMENTS

GCSE Trilogy science grade 9-6 or

Biology grades 9-6 and Chemistry grade 9-5 and, Mathematics and English grade 9-5

Core Maths is recommended as an additional course for students not studying A Level Maths



## OVERVIEW OF COURSE

### A Level Course H432

Module 1 – Development of practical skills in Chemistry

Module 2 – Foundations in Chemistry

Module 3 – Periodic table and energy

Module 4 – Core Organic Chemistry

Module 5 – Physical Chemistry and transition metals

Module 6 – Organic Chemistry and analysis

### Assessment:

#### Paper 1

Assesses content from Modules 1, 2, 3 and 5 (exam) 37%

#### Paper 2

Assesses content from Modules 1, 2, 4 and 6 (plus any material appropriately flagged within the specification from Modules 3 and 5) (exam) 37%

#### Paper 3

Assesses content from Modules 1 to 6 (exam 26%)

**Practical endorsement** – is a separate report commenting on practical skills. Students must complete 12 required practical tasks which will be assessed in the written exam.

## POPULAR SUBJECT COMBINATIONS

Chemistry combines well with other Sciences, Mathematics, Technology & Geography

## CAREER PATHS

Chemistry A Level is a critical core subject for Medicine and Veterinary Science.



## ENTRY REQUIREMENTS

GCSE Trilogy science grade 9-6 or  
Biology grades 9-5 and Chemistry grade 9-6  
and, Mathematics grade 9-5

Core Maths is strongly recommended as an  
additional course for students not studying  
A Level Maths





## OVERVIEW OF COURSE

### A Level Course H556

- Module 1 - Development of practical skills.
- Module 2 - Foundations of Physics.
- Module 3 - Forces and motion.
- Module 4 - Electrons, waves, and photons.
- Module 5 - Newtonian world and Astrophysics.
- Module 6 - Particles and Medical Physics

### Assessment

#### Paper 1

Assesses content from Modules 1, 2, 3 and 5 (exam) 37%

#### Paper 2

Assesses content from Modules 1, 2, 4 and 6 (plus any material appropriately flagged within the specification from Modules 3 and 5) (exam) 37%

#### Paper 3

Assesses content from Modules 1 to 6 (exam) 26%

**Practical endorsement** – is a separate report commenting on practical skills. Students must complete 12 required practical tasks which will be assessed in the written exam.

“ Challenging and gripping; do not underestimate Physics ”

## POPULAR SUBJECT COMBINATIONS

Often studied with Maths, Further Maths and other Sciences

## CAREER PATHS

Leads naturally to further studies in Engineering, Construction or Architecture.



## ENTRY REQUIREMENTS

GCSE Trilogy science grade 9-6 or

Physics grade 9-6

and, Mathematics grade 9-6

Core Maths is a requirement as an additional course for students not studying A Level Maths

## OVERVIEW OF COURSE

### Level 3 Extended Certificate

#### Unit 1

Key concepts in Science (exam June Yr 12)

#### Unit 2

Applied Experimental Technique (Yr 12 Portfolio)

#### Unit 3

Science in modern world – case study (Yr 12 June exam)

#### Unit 4

The Human Body (Yr 13 January exam)

#### Unit 5

Investigating the scientists' work (Yr 13 June portfolio)

#### Unit 6

Options (Yr 13 January portfolio)

Assessment:

- 50% exam
- 50% portfolio



You get to research interesting areas and design experiments.



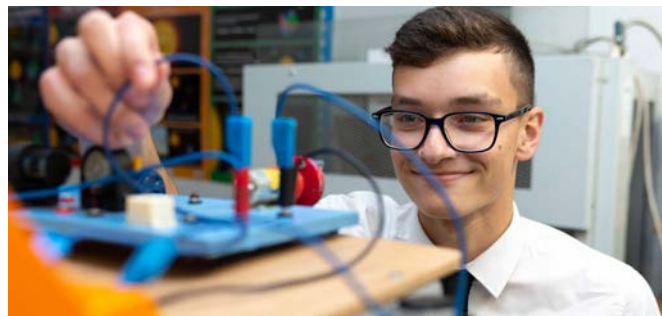
## POPULAR SUBJECT COMBINATIONS

Combines well with A Level PE, Health & Social Care or BTEC Sports Skills.

This course is aimed at students who prefer to be assessed by completing coursework rather than examinations. It is a full A Level and has comparable UCAS points with GCE subjects.

## CAREER PATHS

Students would take this course if they have a genuine interest in carrying on their study of Science at KS5 leading to a vocational career in Sports or Applied Sciences.



## ENTRY REQUIREMENTS

GCSE Trilogy science grades 9-5

or, **Biology, Chemistry, Physics** grades 9-5, 9-4, 9-4 in any order

and, **Mathematics** grade 9-4

**Core Maths** is advantageous as an additional course for students not studying A Level Maths





## MATHEMATICS

### Pure Mathematics, Mechanics & Statistics

Students will have the opportunity to refine numerical skills and to develop new skills to solve problems in a variety of both practical and theoretical contexts. Some of the most exciting aspects include topics such as: calculus, further trigonometry, logs and exponentials along with sequences and series.

In Mechanics we will look at the motion of a body under constant and variable acceleration, including the motion of a projectile and when we have connected particles. We will also look at how the forces act when there is motion.

Within Statistics we develop knowledge from GCSE by looking at different statistical and probability distributions and how these methods might be used in the outside world with hypothesis testing.

Assessment: 100% Exam  
A Level Pure Maths papers 1 & 2 (2 x 2 hours)  
Mechanics & Statistics paper (2 hours).

### POPULAR SUBJECT COMBINATIONS

Students are introduced to both Mechanics and Statistics thereby supporting an extensive range of A level and degree subjects across the Sciences, Engineering, Humanities and Social Sciences. Mathematics underpins many other subjects and acts as the glue between them all.

“ Pure mathematics is, in its way, the poetry of logical ideas ”

## FUTHER MATHEMATICS

### Pure Mathematics, Mechanics & Statistics

The A-level Further Mathematics specifications are designed to broaden and deepen the knowledge and skills taught in the A-level Mathematics specifications. Students will have the opportunity to study Pure Maths, Mechanics and Statistics to a greater depth. A deep enjoyment of Mathematics is a pre-requisite for this course as, by taking Mathematics & Further Mathematics, students will spend half their working week immersed in Mathematics.

Assessment: 100% Exam  
Further Mathematics Pure papers 1&2 (2 x 1.5 hours)  
Further Mathematics Option papers 1&2 (2 x 1.5 hours).

### POPULAR SUBJECT COMBINATIONS

Further Mathematics is a highly valued A level included in the list of facilitating subjects identified by the Russell Group of Universities. It is particularly useful in support of Physics and all the Engineering disciplines.

### CAREER PATHS

Career opportunities are unlimited for those with a high level of mathematics. Career paths in business, science or technical fields are common or in disciplines such as social services, government and education.

**ENTRY REQUIREMENTS****Mathematics A Level**

**GCSE Grade 9-7 in Mathematics or GCSE Grade 6 with strong recommendation from GCSE Mathematics teacher.**

**ENTRY REQUIREMENTS****Further Mathematics A Level**

**GCSE Grade 9-8 in Mathematics or GCSE Grade 7 with strong recommendation from GCSE Mathematics teacher.**

**Mathematics A Level must also be studied as a requirement of entry to further Mathematics.**

**ENTRY REQUIREMENTS****Core Mathematics AS Level**

**GCSE Mathematics Grade 9-4**

**CORE MATHEMATICS**

The CORE MATHS course has been developed and introduced because there is an increasing emphasis on mathematical skills in the work place and in further education. Students who study mathematics after GCSE have a higher skill set to take them into the workplace and the potential to earn more in the future.

Core Maths is aimed at students who have achieved Grade 4 or above in GCSE Mathematics. The course is designed to teach mathematical content using real life contexts. It is not meant to be abstract or theoretical but draws on maths that may be experienced in everyday situations. There is an emphasis on financial mathematics, statistical methods and graphical techniques.

You will follow the AQA qualification "Mathematical Studies". The final examination consists of two papers: A general paper covering all aspects of the course and a paper which examines the optional section (students and teachers get to choose between statistics, critical path analysis/risk assessment and graphical techniques).

**POPULAR SUBJECT COMBINATIONS**

Core Maths is highly recommended for students of A Level Physics, Psychology, Chemistry, Business or Computing who are choosing not to study A Level Maths to support the Mathematical content of these specialist subjects.

**CURRICULUM DELIVERY**

Core Maths is a level 3 qualification. It is taught over 2 years at post-16 and is an Advanced Subsidiary award.

It is studied as an EXTENSION subject alongside three other full Level 3 courses and is allocated fewer timetabled hours for delivery than an A Level course.





## OVERVIEW OF COURSE

### A Level Course H555

#### Physiological factors affecting performance (01)

- 2 hour written paper 30% of A level
- Applied anatomy and physiology
- Exercise physiology
- Biomechanics

#### Psychological factors affecting performance (02)

- 1 hour written paper 20% of A level
- Skill acquisition
- Sports psychology

#### Socio-cultural issues in physical activity and sport (03)

- 1 hour written paper 20% of A level
- Sport and Society
- Contemporary issues in physical activity and sport

#### Performance in physical education (04)

- Non-exam assessment (NEA) 30% of A level
- Performance or Coaching
- Evaluation and Analysis of Performance for Improvement (EAPI)
- One practical activity only.



## POPULAR SUBJECT COMBINATIONS

This subject goes well with Biology and other Sciences, including Social Science.

## CAREER PATHS

Many students go on to study Sports related degrees at university, such as Sports Coaching, Sports Development, and Sports Management. Some students go on to study Physiotherapy, particularly if they have also studied Biology at A Level or other sciences. Some students go on to study Outdoor Education qualifications. Many of our students go on to become Sports Teachers by combining or adding a PGCE to their qualifications.



## ENTRY REQUIREMENTS

GCSE grade 9-6 in PE or 9-6 in Science if GCSE PE was not studied.

Evident enthusiasm and competency in two sports.

## OVERVIEW OF COURSE

### National Extended Certificate 601/7218/6

Equivalent to one A Level qualification

Consists of three mandatory units and one optional

**Unit 01: Anatomy and Physiology** - Externally assessed through an exam

**Unit 02: Fitness training and programming for Health, Sport & Wellbeing.** Assessed through a controlled assessment activity

**Unit 03: Professional Development in the Sports Industry** - Coursework based

One further unit is covered in Year 13 which is **Practical Sports Performance or Sports Leadership** which are both coursework based.

Much of the course is classroom or computer room based, however practical contexts are used to support learning as often as possible.



## POPULAR SUBJECT COMBINATIONS

Combines well with Sociology, Psychology, Health & Social Care or Applied General Science.

This course is aimed at students who prefer to be assessed by completing coursework rather than examinations. It is a full Level 3 course and has comparable UCAS points as other GCE subjects.



## CAREER PATHS

Many students go on to study sport at degree level. Popular University pathways are 'Sports Education', 'Sports Coaching' and 'Outdoor Education'. The studies prepare students well for the independent learning styles of University.

## ENTRY REQUIREMENTS

**BTEC PE (All Levels) GCSE grade 9-4 in Maths and English.**

**Grade 9-5 in PE and / or Science GCSE is beneficial**

**Evident enthusiasm in sport in general.**



## OVERVIEW OF COURSE

### A Level Course 7652

Core Content:

- Social Issues and trends
- Political and artistic culture
- Study of literature
- Study of film
- Individual Research Project

Paper 1 is a 2.5 hour exam in Listening, Reading and Writing (translation) 50%

Paper 2 is a 2 hour written exam (essay about literature / Film) 20%

Paper 3 is a 21-23 minute oral exam comprising of a photo card and an individual research project. 30%



One language sets you in a corridor for life.  
Two languages open every door along the way.



## POPULAR SUBJECT COMBINATIONS

French combines well with other languages, Arts, Humanities, English Literature, Business, Economics, Social Sciences, Science (for pharmacy and research), Maths, Sport and Technology.

Languages are often encouraged for those students wishing to study Law.

## CAREER PATHS

Having a language helps in many career paths such as in the European Union, translation and interpreting, and careers in on-line product design for foreign markets.

In light of the UK's relationship with the EU it will become increasingly important for UK companies to employ British people with language skills for international trade, as hiring EU citizens who are native speakers will become more complicated for businesses.

Students planning to study Medicine or STEM subjects at university should consider A Level languages to compliment Sciences and Maths in order to stand out in a competitive field.

## ENTRY REQUIREMENTS

**GCSE grade 9-6 in French**



## OVERVIEW OF COURSES

**Spanish A Level Course 7692**

**German A Level Course 7662**

Core Content:

- Social Issues and trends
- Political and artistic culture
- Study of literature
- Study of film
- Individual Research Project

Paper 1 is a 2.5 hour exam in Listening, Reading and Writing (translation) 50%

Paper 2 is a 2 hour written exam (essay about literature / Film) 20%

Paper 3 is a 21-23 minute oral exam comprising of a photo card and an individual research project. 30%

## SPANISH

### POPULAR SUBJECT COMBINATIONS

Spanish combines well with other languages, Arts, Humanities, English Literature, Business, Economics, Social Sciences, Science, Maths, Sport and Technology.

Examples of degree courses include:

Languages, Combined languages plus humanities, Combined languages with Law, Economics, ICT, Business, any degree with subsidiary languages, Development Studies, Law and International Law, Latin American Studies, European Studies.

## GERMAN

### POPULAR SUBJECT COMBINATIONS

German combines well with other languages, Arts, Humanities, English Literature, Business, Economics, Social Sciences, Science (for pharmacy and research), Maths, Sport and Technology.

Languages are often encouraged for students wishing to study Law. German is also often combined with Music and can also be offered on combined degree programmes with languages plus humanities, combined languages with Law, Economics, ICT, Business, any degree with subsidiary languages, Development Studies, Law and International Law, European Studies.

Students planning to study Medicine or STEM subjects at university should consider A Level languages to complement Sciences and Maths in order to stand out in a competitive field.

### SPANISH ENTRY REQUIREMENTS

**GCSE grade 9-6 in Spanish**

### GERMAN ENTRY REQUIREMENTS

**GCSE grade 9-6 in German**



## OVERVIEW OF COURSES

### 60% **Personal Investigation and related study**

- Practical coursework project responding to a theme by candidate/centre
- A related written study of continuous prose with minimum 1,000 words
- Internally assessed and externally moderated

### 40% **Externally Set Task**

- Question paper released in February (available from February of Year 13)
- One question selected from a range of starting points & stimuli
- Research & developmental studies leading to a 15 hour practical response in May of Year 13
- Internally assessed and externally moderated.

## Art Graphics

### POPULAR SUBJECT COMBINATIONS

Graphic Communication would be complementary to Art, Photography, Film Studies and Three Dimensional Design.

### CAREER PATHS

Typographic Design and compositional layout is a core aspect of the course which will be beneficial in many career paths beyond being a Graphic Designer. Web Design, Advertising, Architecture, multimedia presentation skills would all be enhanced by in-depth Graphic Communication studies.

## Fine Art

### POPULAR SUBJECT COMBINATIONS

Works very well in combination with other creative A levels or as a counterpoint to more essay-based subjects.

### CAREER PATHS

Many students choose Art because they enjoy using and extending their own practical skills. The course also offers a great deal of flexibility and individual creativity. It is the logical step towards further study in any Art & Design related career, specifically as a preparation for a Foundation Course in Art & Design. It also provides confidence in decision-making and problem-solving applicable to any career direction.

## Photography

### POPULAR SUBJECT COMBINATIONS

Photography works very well in combination with other creative A Levels or as a counterpoint to more essay based subjects.

### CAREER PATHS

Portrait Photographer, Commercial Photographer, Scientific Photographer, Photojournalist/News Photographer, Freelance Photographer, Forensic Photographer

This is only a handful of different opportunities in the world of photography!

## ENTRY REQUIREMENTS

### Art Graphics & Fine Art

GCSE grade 9-6 in Art, Art Graphics or Product Design. Students who have not previously studied any of the above in their GCSE choices would be considered by presenting a portfolio of creative skills.

## ENTRY REQUIREMENTS

### Photography

This is a separate qualification to Art & Design and does not need a GCSE in Art but if you have taken Art GCSE you must have achieved a 9-5 grade. Aptitude and serious interest in photography should be demonstrated with a portfolio of images.

## ENTRY REQUIREMENTS

### Three Dimensional Design

GCSE grade 9-5 in DT, Art or Photography. Students who have not previously studied any of the above in their GCSE choices would be considered by presenting a portfolio of creative skills.

## Three Dimensional Design

### COURSE OVERVIEW

#### 60% Personal Investigation and related study

- Practical coursework project responding to a theme by candidate/centre
- A related written study of continuous prose with minimum 1,000 words
- Internally assessed and externally moderated

#### 40% Externally Set Task

- Question paper released in February (available from February of Year 13)
- One question selected from a range of starting points & stimuli
- Research & developmental studies leading to a 15 hour practical response in May of Year 13
- Internally assessed and externally moderated.

### POPULAR SUBJECT COMBINATIONS

Three Dimensional Design would be complementary with Photography, Art Graphics, Film studies. Students wishing to study textiles can also create textiles outcomes as part of the 3D Art & Design course.

### CAREER PATHS

Carpentry, Set Design, Architecture, Teaching and manufacturing industry work.





## OVERVIEW OF COURSE

An understanding of food science and nutrition is relevant to many industries and job roles from care providers, to nutritionists in hospitals, sports coaches and fitness instructors, hotels, restaurants, food manufacturers and government agencies.

This course has been designed to provide learners with underpinning knowledge, understanding and skills to progress to further study and training. It supports progression from GCSE in Hospitality and Catering, Home Economics: Food and Nutrition, Design and Technology: Food Technology, Biology and Physical Education.

Areas covered in this qualification are:

- Unit 1: Meeting the Nutritional needs of specific groups (180 points)
- Unit 2: Ensuring food is safe to eat (90 points)
- Unit 3: Experimenting to solve food production (90 points)
- Unit 4: Current issues in Food Science and Nutrition (90 points)

Units 1&2 are compulsory along with EITHER unit 3 or 4. Assessment is through a combination of written exam and external assignment set and marked by WJEC and two centre marked assignments.

## POPULAR SUBJECT COMBINATIONS

This subject goes well with A Levels in Biology, Chemistry, Sociology and Maths or Applied General Science.

## CAREER PATHS

Upon successful completion of this course, together with relevant Level 3 qualifications, learners will gain the required knowledge to progress to Higher Education degree courses, such as:

- BSc Food and Nutrition
- BSc Human Nutrition
- BSc (Hons) Public Health Nutrition
- BSc (Hons) Food Science and Technology

## ENTRY REQUIREMENTS

**GCSE grade 9-5 in one of Science, Maths or a Technology subject.**

**GCSE grade 4 may be considered on an individual basis taking study habits and aptitude into account.**

# Extension Studies

Core Skills lessons run throughout Year 12 to support students in their learning. Covering metacognition, organisation, revision and note taking, Skills in constructing arguments, debating and essay planning as well as presentation.

Students have the option to take part in physical activity (Games) which is tailored to cover what particular groups of Sixth Form wish to do; fitness, team sports and cross country as well as badminton are popular choices. Sixth Form students make good use of the well equipped gym as part of their specialist Sport or PE activities as well as for more recreational fitness.

## CAS@CH Baccalaureate



Students are encouraged to build experiences towards their leadership roles by taking on senior prefect duties, working with younger students and running clubs. They can also complete online learning courses and should be gaining work experience for a number of higher education courses.

Modelled on the International Baccalaureate, our Sixth Form 'Community, Action and Scholarship at Chosen Hill Baccalaureate' (CAS@CH Bacc) aims to recognise and reward students, while giving them a tangible and motivational goal.

In 2019 we presented 1 Gold, 9 Silver and 27 Bronze awards to Chosen Hill Sixth Form students for a huge range of extra-curricular involvement and leadership within Chosen Hill and the wider community. The award comprises a certificate and badge along with a financial contribution towards their future education.

The Gold Duke of Edinburgh Award Scheme is a very successful, demanding and rewarding extra-curricular opportunity for students aged 16 and above.



# Qualifications

## The Extended Project Qualification

The Extended Project Qualification (EPQ) develops the research and evaluative skills needed for success in coursework and university study and is very highly regarded as part of an application for Higher Education. There is a presentation element to the course, no examination, and successful completion results in the equivalent of an AS level qualification. Students achieving A\* or A grades in their EPQ are often considered for a lower entry requirement for Universities as they view the EPQ as a real indication of high level aptitude for independent study.

## Trinity Arts Gold Award

Trinity Arts Gold Award is designed to encourage in-depth exploration of a particular art form or arts practice. It encourages reflection on practice, progress and the impact of practical experience on future pathways. Students will have to develop their personal skills as a young artist and to be able to organise and lead their own arts project. Any creative subject can be used for this qualification including drama, dance, music, art, photography, creative writing and film making.

# Application Timeline

## **Sixth Form Open Evening**

Thursday 2nd December 2021

## **Application Timeline**

Online applications open  
Friday 3rd December 2021

## **Application deadline**

Friday 14th January 2022

## **Individual Guidance meetings**

February : individual appointments will be arranged.

## **Sixth Form lesson tasters (for individual students)**

## **Confirmation of conditional offer**

March 2022

## **Sixth Form Induction day**

Thursday 16th June 2022 (tbc)

## **GCSE Results Day**

Thursday 25th August 2022

## **Enrolment**

On Results Day

Accessed through the school website, online applications will include candidates' subject choices within a range of possible combinations. We will ask for 3 courses and a reserve to be identified. Any preferred combination of courses can be discussed during individual guidance meetings in February. Courses with low application numbers are unlikely to run, but we will always discuss options on an individual basis.

An individual progression guidance meeting in February for all Year 11 students is an opportunity to discuss subject choices including suitability for future aspirations. Meetings will be arranged for internal students during the day and will be with members of the Sixth Form team. External candidates will be invited to attend an evening event which will give further opportunities for information and questions as well as personalised advice and guidance.

The opportunity to visit Sixth Form lessons in specific subjects may be arranged following individual guidance meetings in order to make informed curriculum choices.

All candidates will be notified if they have gained a place by the end of March. All offers of a place are conditional upon GCSE results meeting the entry requirements for all courses. We require prompt confirmation once results are known and further advice and guidance is available at this time.

## **Contact Details regarding application queries**

Mrs Christine Bowden  
cb@chosen-hill.gloucs.sch.uk  
01452 713488 Ext. 213



# Head Students - Closing Words

As Head Boy and Head Girl, it is a privilege to provide our perspective of being students at Chosen Hill Sixth Form. Throughout our seven years at Chosen Hill, we can both say that we have been given a challenging and rewarding education with many opportunities to participate in extra-curricular activities.

Chosen Hill Sixth Form provides a friendly community environment, which is always demonstrated during house events when everyone comes together for days of fun and we show our support for each other despite the competitive element. Whichever subject, extra-curricular activity or event you want to take part in, you will always find support among both students and teachers to help you get involved.

While learning and studying, students are not only pushed to have high aspirations but also supported in getting there. Our amazing teachers do a fantastic job of supporting us through our subjects despite any difficulties we face, helping us achieve really high grades academically and also developing our character. The personalised support and guidance we receive from our staff prepares students for the future, ready for university, employment or apprenticeships.

The relationships students build with teachers in Sixth Form are a lot closer than in younger year groups and the smaller classes allow for a greater understanding of the subject especially as we have more opportunity for discussion. We are further encouraged to develop our own research methods in directed study and can collaborate with other students in a variety of rooms to support each other

with revision, driving improvements of grades, academic skills and social skills.

The extra-curricular activities in Sixth Form are full of fun and adventure too. Gold DofE is a fabulous opportunity all Sixth Form students have the chance to complete. Not only providing a recognised award on a CV but also developing each participant through physical, volunteering and skills sections with the expedition requiring teamwork and perseverance. There are also many other clubs and activities you can get involved in to have fun and develop yourself as a person.

The leadership roles in Sixth Form allow for students to lead and organise events, represent our school and make the voices of all students heard, providing the best environment we can for students. This not only includes the Head Student leadership team but also the House Captains and School Council as well.

Our personal experiences at Chosen Hill have shaped us into the people that we are today and it continues to do so. Teaching us the skills we need for the future through learning in classrooms, researching during independent study and taking all the opportunities we are given.

We very much look forward to meeting the next generation of Sixth Form students, who will show that by seizing every opportunity available, with the support of our staff and students, you will go far and strive to be the best version of yourself.



**Siân Davies - Head Girl**  
**Benjamin Hawkins - Head Boy**



Welcome to  
**CHOSEN HILL SCHOOL**  
19th Academy Trust

← RECEPTION

# Chosen Hill Sixth Form

Brookfield Road, Churchdown, Gloucester GL3 2PL T: 01452 713488

Headteacher Mr Matt Pauling  
[mpl@chosen-hill.gloucs.sch.uk](mailto:mpl@chosen-hill.gloucs.sch.uk)

