



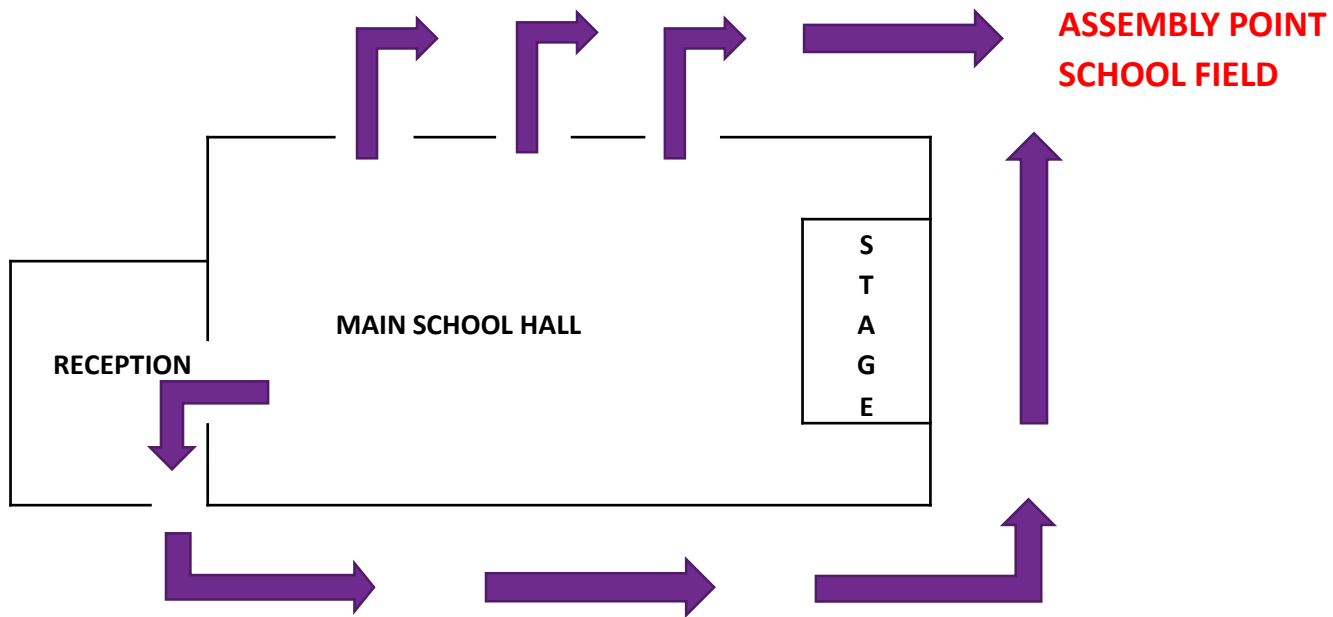
# CHOSEN HILL SCHOOL

Welcome  
Year 7 Parents' Information Evening  
10<sup>th</sup> September, 2019



# HOUSEKEEPING

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# BEING A GOVERNOR AT CHOSEN HILL SCHOOL



# WHAT DOES A GOVERNOR DO?

- The governing board provides strategic leadership and accountability in schools. It has three key functions:
  - Overseeing the financial performance of the school and making sure its money is well spent
  - Holding the headteacher to account for the educational performance of the school and its pupils
  - Ensuring clarity of vision, ethos and strategic direction
- ([www.nga.org.uk](http://www.nga.org.uk))

# IN MORE DETAIL THAT MEANS

- Appointing and performance reviewing the head teacher and senior leaders, including making decisions about pay
- Managing budgets and deciding how money is spent
- Engaging with pupils, staff, parents and the school community
- Sitting on panels and making decisions about things like pupil exclusions and staff disciplinary
- Addressing a range of education issues within the school including disadvantaged pupils, pupils with special needs, staff workload and teacher recruitment
- Looking at data and evidence to ask questions and have challenging conversations about the school

# CHS GOVERNING BOARD

- We are about to review all of our governance policies and processes but our board is made up of:
  - The Head Teacher
  - Staff representatives (teaching & support)
  - Elected parents
  - School appointees

# WHAT SORT OF COMMITMENT

- Firstly each governor must be happy to adopt the Nolan principles of public life: selflessness, integrity, objectivity, accountability, openness, honesty and leadership.
- Your need to be able to:
  - Turn up to the full board meetings – usually meets 3 times per year
  - Volunteer for at least one committee: (each meet around 4 times per year)
    - Resources (finance, premises & HR)
    - Learning & Outcomes (curriculum, progress, achievement)
    - Community & people (pupils, local community, communications)
  - Get to know the school by spending time there

n | g | a | National  
**Governance**  
Association







# WHAT'S NEXT

- Come and see me and my fellow governors after these presentations
- Contact The Chair, Amanda Aston, [amandaastona1@gmail.com](mailto:amandaastona1@gmail.com)
- Ring the school

# PATCH

## (PARENTS AND TEACHERS OF CHOSEN HILL)

- We are looking for volunteers to join us to help raise funds to provide additional activities and facilities for our pupils.
- You can join the committee, help at events or simply come along and support the events we run.
- Contact us through the parents and students section of the website or drop an email to Debbie Wardlaw at [dwr@chosen-hill.gloucs.sch.uk](mailto:dwr@chosen-hill.gloucs.sch.uk).
- In our first year, we raised over £1,000 to support Enrichment week.
- This year we want to raise funds to support Enrichment week, purchase some classroom visualizers and add to the 'extras' that help make an even greater educational experience for our pupils.

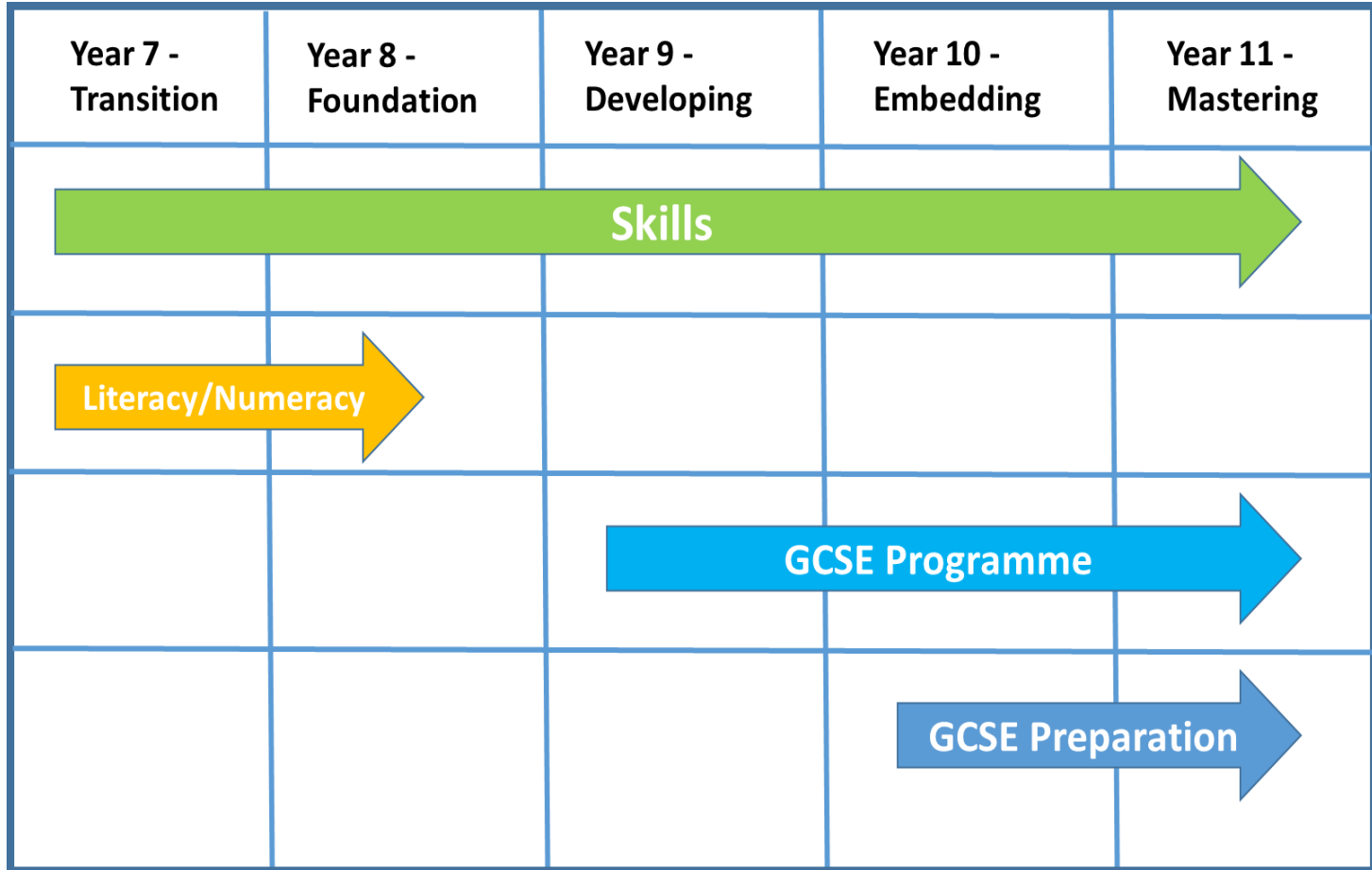
# The Senior Team 2019 - 20



# FOUNDATION PHASE SENIOR PROGRESS COORDINATOR



# FOUNDATION PHASE



# YEAR 7 LEAD – PROGRESS COORDINATOR & LEARNING MENTOR TEAM

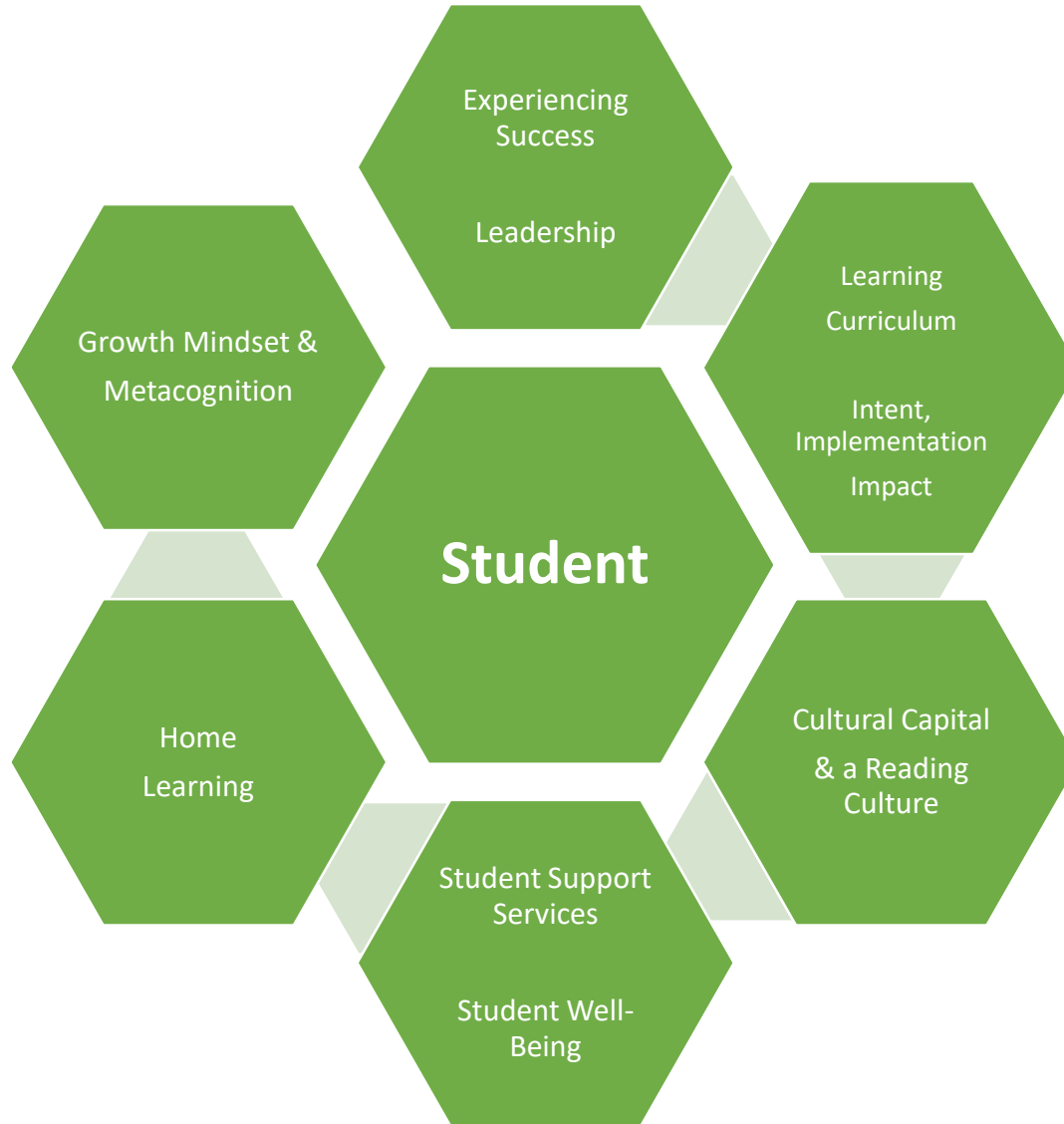


# KEY STAFF – LEARNING INCLUSION





# DIRECTION OF TRAVEL



# What Kind of Mindset Do You Have?



**Growth  
Mindset**

I can learn anything I want to.  
When I'm frustrated, I persevere.  
I want to challenge myself.  
When I fail, I learn.  
Tell me I try hard.  
If you succeed, I'm inspired.  
My effort and attitude determine everything.



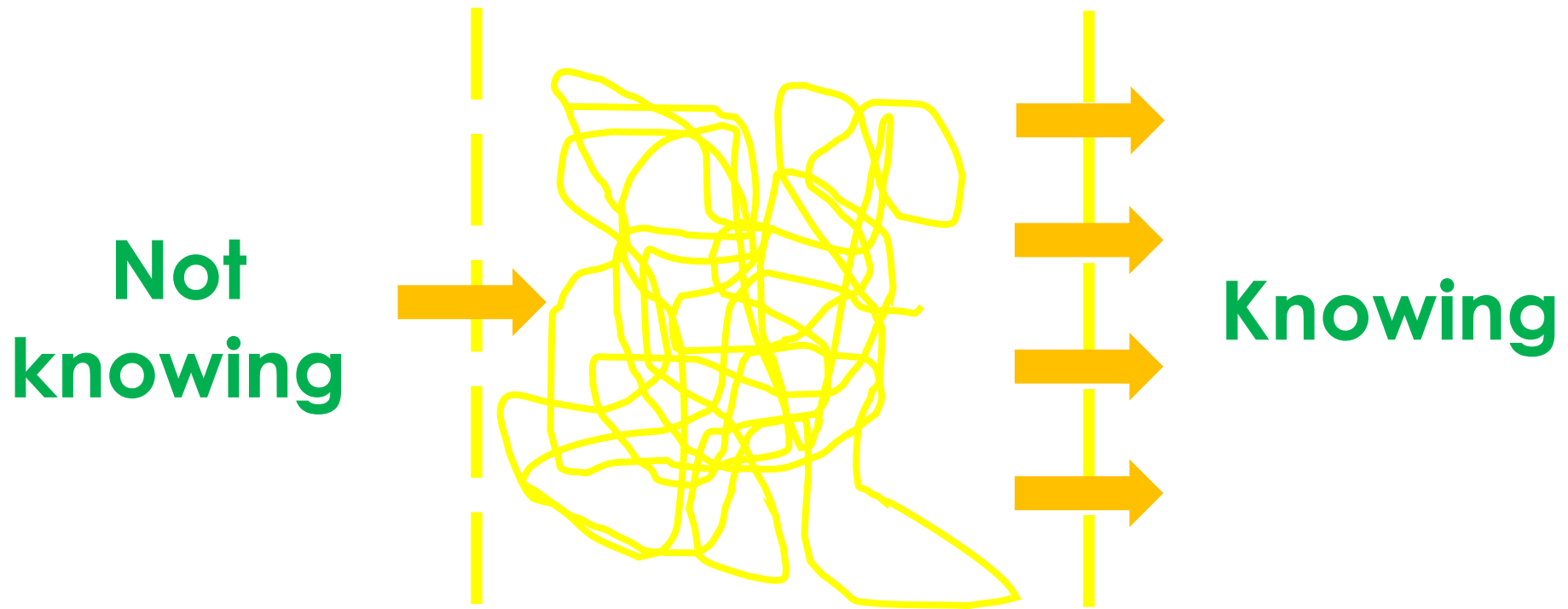
**Fixed  
Mindset**

I'm either good at it, or I'm not.  
When I'm frustrated, I give up.  
I don't like to be challenged.  
When I fail, I'm no good.  
Tell me I'm smart.  
If you succeed, I feel threatened.  
My abilities determine everything.

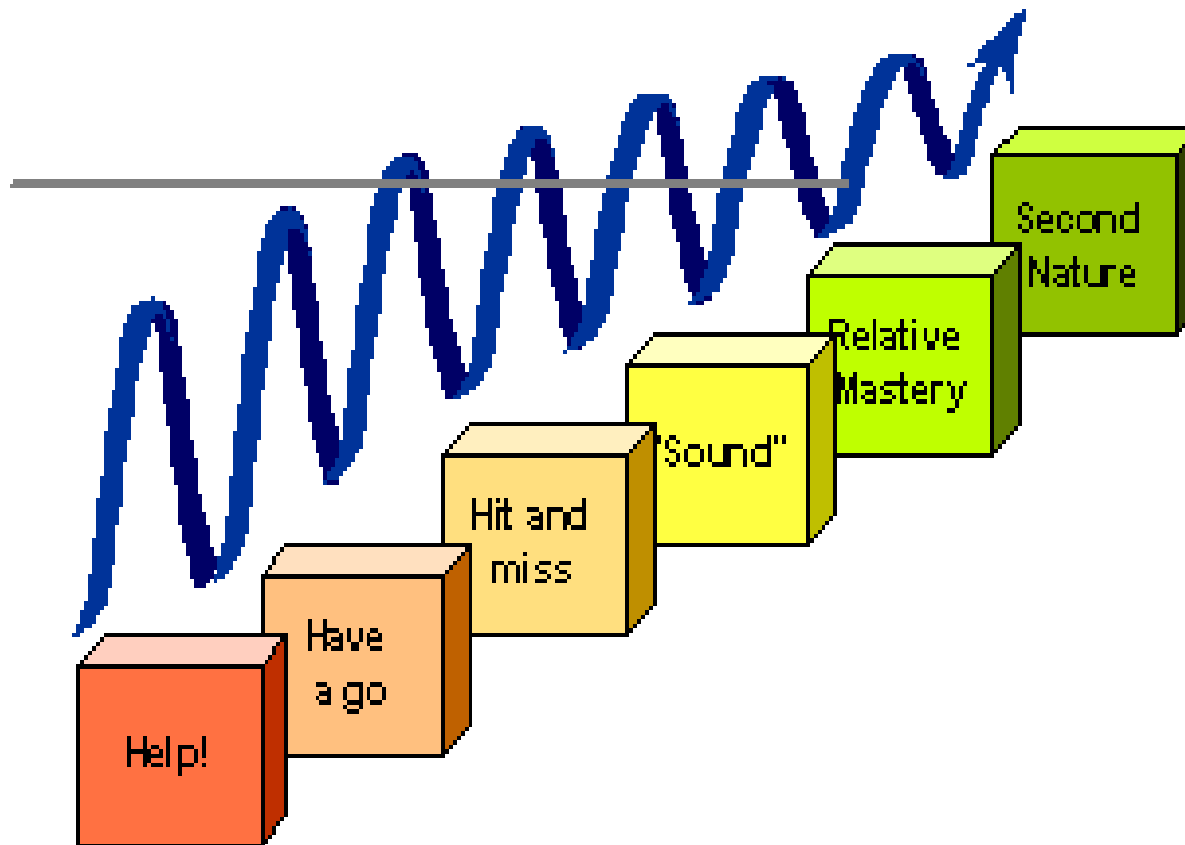
Created by: Reid Wilson @wayfaringpath © ⓘ ⓘ ⓘ Icon from: thenounproject.com



# The learning process is challenging!




# STICKING WITH IT! SEEING 'FAILURE' AND MISTAKES AS PART OF SUCCESS



# HEADTEACHER'S AWARD FOR DEMONSTRATING A STRONG GROWTH MINDSET

**THE POWER OF YET**



I can't do this...*yet.*  
This doesn't work...*yet.*  
I don't know...*yet.*  
It doesn't make sense...*yet.*  
I don't get it...*yet.*  
I'm not good at this...*yet.*

**F . A . I . L .**

First Attempt In Learning

G R I T

FIRMNESS OF CHARACTER;  
INDOMITABLE SPIRIT  
PERSEVERANCE  
PASSION

*www.pearls-4-girls.com*

# METACOGNITION – THE NEXT STEPS...



- Students are taught metacognitive strategies to plan, monitor and evaluate learning
- Teachers model their own metacognitive and cognitive skills
- Students develop confidence in managing learning independently

# Mental Health Trailblazers

## Early Adopter School

## Mental Health Support Teams (MHST)



## The MHSTs will:

- build on support already in place in school
- support students in school with mild to moderate mental health issues
- help students with more severe needs through assessment and access to the right support, and provide a link to specialist NHS services e.g. CYPS

There will be four areas of work:

1. **Universal (Whole School Approach)** e.g. school assemblies, developing the skills of peer listeners, delivering workshops
2. **Targeted (Mild Mental Health Concerns)** e.g. targeted group work for students such as in resilience, parent support groups, 1:1 Mental Health support
3. **Specialist (Moderate to Severe Mental Health Concerns)** e.g. Mental Health assessment of students for specialist support
4. **Support for staff** e.g. staff wellbeing sessions, training staff in Mental Health First Aid, self harm, anxiety and depression

# STUDENT SUPPORT SERVICES



Miss Leia Rosenberg  
Parent and child support



Ms Lisa Comer  
Behaviour for Learning  
support

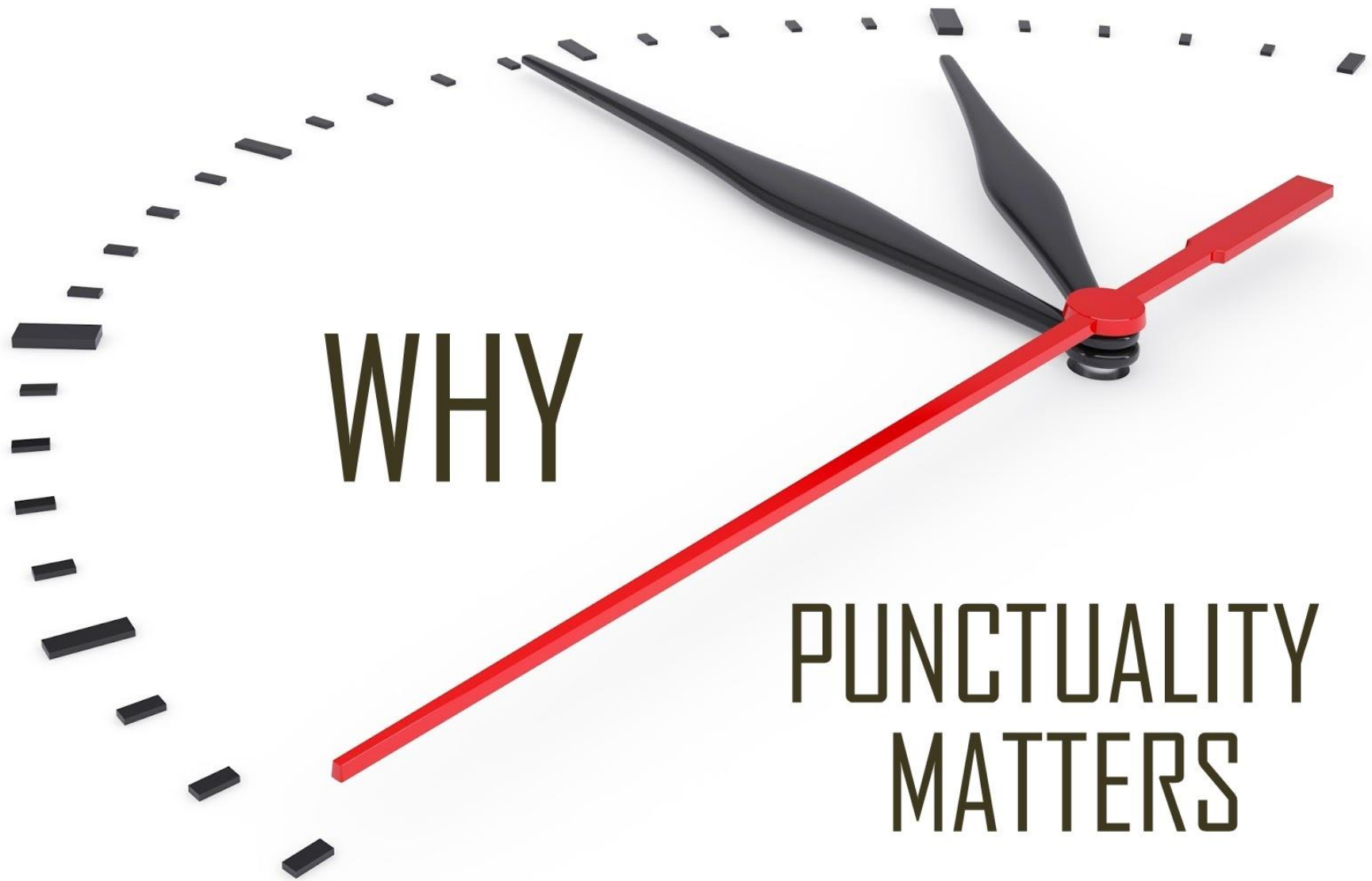
# ATTENDANCE MATTERS

every school day counts.

# 1000 CLUB

# MISSING DAYS OF SCHOOL

- There is no safe number of days for missing school.
- Each day of school missed puts your child behind.
- Missing school can have a big impact on students academically and socially.
- Each missed day is associated with lower progress in numeracy, reading and writing and overall attainment.



WHY

PUNCTUALITY  
MATTERS

# GOOD PUNCTUALITY TO SCHOOL MEANS:

- You arrive to school and every lesson on time
- You are developing key work place skills
- Not impacting on the learning of others
- Not reducing learning time for other students
- School recognising and rewarding good punctuality



# STUDENT SUPPORT SERVICES



Mrs Ros Chance  
Attendance support



Mrs Gemma Wildsmith  
Additional attendance  
support

# COMMUNICATION HOME- SCHOOL

# Schoolgateway



## What is it?

- A system that we use to communicate with you via text, email or the school gateway app.
- The app makes communication free between the school and yourselves.
- We would like to encourage you to use the App option if you can.

## How do I access it?

- It is easy to download from the school website or through your app store.



## What does it do?

- It will enable you to pay for dinner money and trips and activities via a debit or credit card.
- You will also be able to see your child's timetable and reports and access the school website and update your contact details.
- We will also be adding attendance and behaviour information in due course.

# Aspens



- Our catering provider.
- There is a range of food and drinks available that is all school food compliant.
- Prices range from 60p for a small food pot to £2 for a main meal and £2.20 for a main meal and desert.
- If your child has any special dietary requirements, please let us know and we will try and help where we can.

# Cashless School

- We are a cashless school and welcome your support in this regard.
- School catering is biometric or by PIN and is cashless.
- Pupils use their fingers to bring up their dinner money account in the canteen and pay for school meals.

# Parents' Evenings

- Appointments for parents evening are also booked on line
- Please look out for more information regarding the arrangements which are available via the website and links in the weekly HT Bulletin



# Show My Homework

Chosen Hill School

Show My Homework: Log

Show My Homework: Log

.uk/login/pin

The no.1 homework software for schools

Welcome, please enter your PIN

Enter PIN

Log in

Do you have a login letter?

Your PIN number can be found on a login letter you received. [I still can't log in](#)

**Joe Bloggs**  
Mr Smith's class

**Getting started**  
To log in, please visit [www.showmyhomework.co.uk/login](http://www.showmyhomework.co.uk/login) then be asked to enter your PIN shown below:

**Student PIN** M00429507      **Parent PIN** A14675784

....pdf

Chosen Hill Option ....docx

PlinkersCards\_2up.pdf



# Select student

Select what information you would like to view for any of your students below



Stewie Manchester

Last activity 2 days ago

> Calendar

> Homework

> Gradebook

> Notice board

Recovery PIN - X09888102



Penelope Manchester

Last activity a day ago

> Calendar

> Homework

> Gradebook

> Notice board

Recovery PIN - F08949569



You're viewing  
Daniel Smith's  
homework

/ Daniel Smith / Homework list

# Homework list

← Back

Homework list

Gradingbook

Notice Board 4

Recent

Upcoming

Filter list by using key words in the search box.

Search tasks...

Only show overdue homework

This week

TUESDAY

17

March

## Conversion: Liquids Part 1

Gases, liquids and solids are all made up of atoms...  
Assignment for group 7/Ph1 - Physics - Miss Williamson

Grade

A\*

Submitted

TUESDAY

17

March

## Chemical elements

An element is a substance consisting of atoms which...  
Assignment for group 7/Ch1 - Physics - Mr Johnson

Grade

B

Submitted late

# Show My Homework Tutorial

You Tube

“Show My Homework”: Satchel

For parents

For students

# LEARNING MENTOR SUPPORT

- A Learning Mentor is the first member of staff to greet our students in the morning and get their day off to a good start.
- A Learning Mentor is the first point of contact for parents.
- A Learning Mentor plays a crucial role in providing:
  - challenge and aspiration;
  - establishing and maintaining cohesive and supportive relationships between students;
  - reinforcing the school's ethos and standards;
  - modelling behaviour that promotes respect, responsibility and resilience;
  - establishing a positive class dynamic and atmosphere;
  - developing organisational skills and independence.

# LEARNING MENTOR PROGRAMME

## 2019-20

|        | Monday                                  | Tuesday                      | Wednesday                    | Thursday      | Friday                        |
|--------|---|------------------------------|------------------------------|---------------|-------------------------------|
| Year 7 | Accelerated Reading /LM Progress Review | Ink Tank Year Council (wk 1) | SLT or Year Assembly MSH/SPH | Number Ninjas | GRIT/ Year & House Activities |

# GETTING INVOLVED

- Wide range of extra-curricular activities for students to get involved in. Including:
  - Rugby (boys and girls),
  - Netball,
  - Badminton,
  - Drama Club,
  - Book Club,
  - STEM (Science, Technology, Engineering and Mathematics),
  - Product Design,
  - Jazz Group and many more
- We encourage all students to sign up to at least 2 extra-curricular clubs
- Year Group and School Council

# HOUSE SYSTEM

Masefield



Carne



Scott



Whittle





# TRACKING PROGRESS & REPORTING



# WHAT EXTERNAL TESTING TAKES PLACE IN YEAR 7? HOW DO WE USE THE SATS?

## 1. CAT tests:

- Verbal Reasoning – Thinking and problem solving with words.
- Non-Verbal Reasoning – Thinking and problem solving with shapes and space.
- Quantitative Reasoning – Thinking and problem solving with numbers.
- Spatial Reasoning – Visualising, picturing and moving shapes around.

## 2. Reading and Spelling test.

# WHAT WILL YOUR CHILD'S REPORT LOOK LIKE?

| Subject | Attitude to learning | Attitude to homework | End of Year 8 Target Grade | Progress towards Target Grade | Key area for improvement   |
|---------|----------------------|----------------------|----------------------------|-------------------------------|--|
| English | Exceptional          | Good                 | 5                          | Above expected                | Richard needs to develop his written arguments through using more evidence and quotes from the text.     |
| Maths   | Good                 | Good                 | 6                          | Expected                      | Richard needs to learn how to multiply and divide negative numbers, and should watch Maths Watch Clip 42 |
| History | Satisfactory         | Exceptional          | 5                          | Working towards               |  |
| Biology | Cause for concern    | Cause for concern    | 6                          | Below expected                |  |

This focuses on attitude to learning, rather than just behaviour

These are aspirational grades, but are not a ceiling

There are four categories to indicate progress.

These statements will show what your child must do to progress further.

## Attitude to learning is key: Have the students gone green?

*Exceptional  
Attitude  
towards  
learning*

- a) Working with an attitude that always **meets my expectation** since the last report.
- b) Progress is made as a result of the student '**actioning**' the learning objectives at the start of **every lesson**. It is clear that the student has done **what** they have been asked to do, **how** they have been asked to do it consistently since the last report.
- c) Excellent improvement made with feedback.
- d) A very positive Growth Mindset is shown in every lesson.

*Good  
Attitude  
towards  
learning*

- a) Working with an attitude that **meets my expectations** in the vast majority of lessons, since the last report.
- b) Progress has been made as a result of **listening** to the teacher's comments and direction. It is clear that the student has **tried** to do **what** they have been asked to do and **how** they have been asked to do it.
- c) **Very few** examples of '**Your next steps are ...**' type **comment** needing to be repeated since last report. Feedback is used well for improvement.
- d) A positive Growth Mindset is shown in nearly all lessons.

# KEY DATES:

- Curriculum Monitoring:  
**October 2019, January 2020, April 2020 & July 2020**
- Parents' Evening:  
**13<sup>th</sup> May**
- End of Year Assessments:  
**Week Beginning 22<sup>nd</sup> June**

# STRETCH AND CHALLENGE FOR YEAR 7

- Structured peer mentoring scheme with year 12 and 13 students
- Brilliant Club
- Debating club
- Programme of bespoke Masterclasses
- Young Writers' club
- Stem Club
- Further Maths club



Chosen Hill School

# Equipment

# The Top 10

## The Top 10



A Blue or Black Pen



A Rubber



A SHARP Calculator

## Your Reading Book



A Ruler



A Pencil

A Green Pen



A Glue Stick



A Board Pen



A Sharpener

## It will also be useful to have:

A Maths Set



Coloured Pencils



# TO DEVELOP A READING CULTURE

## Why?

- Academic success...
- Research by Renaissance Learning found that the average reading age of a Year 11 pupil is 13 years (2018)...
- But the average reading age of a GCSE exam paper is 15 years.



# TO DEVELOP A READING CULTURE

## Why?

- Mental Health



# TO DEVELOP A READING CULTURE

## What is Accelerated Reader Programme?

- The AR programme encourages and supports a reading culture. It is NOT a catch-up programme.
- Pupils are tested for their reading age and given a ZPD – zone of proximal development – range (e.g. 3.1. – 5.1). They choose books within this range.
- When they have read a book, pupils take a simple quiz to check they have understood what they have read. This must be taken at school.
- Pupils are regularly re-tested to check progress.

# CONTACTING YOUR CHILD'S LEARNING MENTOR

Via phone – **01452 713488**

Via email:

|     |                            |  |
|-----|----------------------------|--|
| 7CC | Mrs Hall<br>Mr Herring     | <a href="mailto:eh@chosen-hill.gloucs.sch.uk">eh@chosen-hill.gloucs.sch.uk</a><br><a href="mailto:mh@chosen-hill.gloucs.sch.uk">mh@chosen-hill.gloucs.sch.uk</a>   |
| 7CM | Mr Feld                    | <a href="mailto:rfe@chosen-hill.gloucs.sch.uk">rfe@chosen-hill.gloucs.sch.uk</a>   |
| 7CS | Miss White                 | <a href="mailto:ew@chosen-hill.gloucs.sch.uk">ew@chosen-hill.gloucs.sch.uk</a>   |
| 7CW | Mr Popple<br>Ms Doronzo    | <a href="mailto:kp@chosen-hill.gloucs.sch.uk">kp@chosen-hill.gloucs.sch.uk</a><br><a href="mailto:cd@chosen-hill.gloucs.sch.uk">cd@chosen-hill.gloucs.sch.uk</a>   |
| 7HC | Mrs Perkins<br>Ms Doronzo  | <a href="mailto:lpk@chosen-hill.gloucs.sch.uk">lpk@chosen-hill.gloucs.sch.uk</a><br><a href="mailto:cd@chosen-hill.gloucs.sch.uk">cd@chosen-hill.gloucs.sch.uk</a> |
| 7HM | Mrs Critchley<br>Mrs Lewis | <a href="mailto:fc@chosen-hill.gloucs.sch.uk">fc@chosen-hill.gloucs.sch.uk</a><br><a href="mailto:sle@chosen-hill.gloucs.sch.uk">sle@chosen-hill.gloucs.sch.uk</a> |
| 7HS | Mr Matthews                | <a href="mailto:nm@chosen-hill.gloucs.sch.uk">nm@chosen-hill.gloucs.sch.uk</a>   |
| 7HW | Mrs Mogg<br>Mr Maguire     | <a href="mailto:am@chosen-hill.gloucs.sch.uk">am@chosen-hill.gloucs.sch.uk</a><br><a href="mailto:pmg@chosen-hill.gloucs.sch.uk">pmg@chosen-hill.gloucs.sch.uk</a> |



# CHOSEN HILL SCHOOL

Thank you for attending this Year 7 Parents' Information Evening

